

STUDENT PLANNER

2023-2024 Semester 1



7530 South 2700 East
Salt Lake City, Utah 84121
Canyons School District

Main Line (801) 826-6800
Attendance (801) 826-6810
Counseling Center (801) 826-6820

<http://butlermiddle.canyonsdistrict.org>



BUTLER MIDDLE SCHOOL

2023-2024 BELL SCHEDULES

MONDAY – THURSDAY

M – Th Bell Schedule		
A/B Periods	Class Time	Min
1	7:55 – 8:53	58
2	8:58 – 10:00	62
3	10:05– 11:03	58
1 st A lunch	11:03 – 11:33	30
4A Class	11:38 – 12:42	64
4B Class	11:08– 11:38	30
2 nd B lunch	11:38 – 12:08	30
4B Class	12:12 – 12:42	30
4C Class	11:08 -12:12	64
3 rd C lunch	12:12 – 12:42	30
5	12:47– 1:45	58
6	1:50 – 2:50	50

FRIDAY

Friday Collaboration Bell Schedule - with Bruin Time		
A/B Periods	Class Time	Min
1	7:55 – 8:35	40
2	8:39– 9:19	40
3	9:17 – 10:03	40
5	10:07 – 10:47	40
1st A Lunch	10:47 – 11:17	30
4 A Class	11:21 – 12:26	65
4 B Class	11:39 -12:20	32
2 nd B Lunch	11:23 – 11:53	30
4 B Class	11:57 -12:26	29
4 C Class	10:51 – 11:56	65
3 rd C Lunch	11:56 – 12:26	30
6	12:30 – 1:10	40



Butler Middle School

Home of the Bruins



<http://butlermiddle.canyonsdistrict.org>

Twitter: @ButlerMiddleUT

Facebook: Butler Middle School

Bryan Rudes, Principal

Genny Poll, Assistant Principal (A-L)
Scott Dwyer, Assistant Principal (M-Z)

Kayse Amevor, Counselor (6th Grade)
Jenny Baker, Counselor (7th Grade)
Tatiana Grant, Counselor (8th grade)
Benjamin White, School Psychologist
Olivia Buckner, Social Worker

Det. Kelly Taylor, School Resource Officer

This planner belongs to:

Name _____

Grade _____

Team _____

Schedule

A Day

B Day

1st: _____

1st: _____

2nd: _____

2nd: _____

3rd: _____

3rd: _____

4th: _____

4th: _____

5th: _____

5th: _____

6th: _____

6th: _____

Canyons School District

2023-2024 School Calendar

K-12

August							September							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2	1	2	3	4	5	6	7
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				
November							December							January						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
							31													
February							March							April						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3						1	2		1	2	3	4	5	6
4	5	6	7	8	9	10	3	4	5	6	7	8	9	7	8	9	10	11	12	13
11	12	13	14	15	16	17	10	11	12	13	14	15	16	14	15	16	17	18	19	20
18	19	20	21	22	23	24	17	18	19	20	21	22	23	21	22	23	24	25	26	27
25	26	27	28	29			24	25	26	27	28	29	30	28	29	30				
							31													
May																				
S	M	T	W	T	F	S														
			1	2	3	4														
5	6	7	8	9	10	11														
12	13	14	15	16	17	18														
19	20	21	22	23	24	25														
26	27	28	29	30	31															

Teacher Professional Day-
No Students, Board
approved 1/17/23

Red A Day
Black B Day

	Aug 14-18	Teachers at School
	Aug 21	First Day of School
	Aug 21-23	Kindergarten Assessment Days
	Aug 24	First Day of School for Kindergarten
	Sept 4	Labor Day Recess
	Sept 25, 26	Parent/Teacher Conferences High Schools
	Sept. 26, 27	Parent/Teacher Conferences Middle Schools
	Sept. 27, 28	Parent/Teacher Conferences Elementary Schools
	Sept 28	Early Out Day for all students
	Sept 29	No Student Day (Compensatory Day)
	Oct 19, 20	Fall Recess
	Oct 23	Teacher Professional Day- No Students
	Oct 27	End of 1st Quarter K-12
	Nov 22-24	Thanksgiving Recess
	Dec 20-Jan 1	Winter Recess
	Jan 11	End of 2nd Quarter Grades K-12
	Jan 12	Grading Day Grades K-12
	Jan 15	Martin Luther King Jr. Day Recess
	Feb 19	Presidents' Day Recess
	Feb 26, 27	Parent/Teacher Conferences Middle Schools
	Feb 27, 28	Parent/Teacher Conferences High Schools
	Feb 28, 29	Parent/Teacher Conferences Elementary Schools
	Feb 29	Early Out Day for all students
	Mar 1	No Student Day (Compensatory Day)
	Mar 22	End of 3rd Quarter K-12
	Mar 25	Teacher Professional Day- No Students
	Apr 1-5	Spring Recess
	May 23	Kindergarten Last Day of Instruction
	May 24, 28, 29	Kindergarten Exit Assessment Days
	May 27	Memorial Day Recess
	May 30	End of School

Note: School emergency closure days will be made
up by scheduling remote learning day(s)

-Every Friday is an Early Out Day
-This calendar is not for Brighton students

Table of Contents

BELL SCHEDULE	Inside Front Cover
INTRODUCTION TO THE PLANNER	1
Planner Contract	
A, B, C's OF SUCCESS AT BUTLER MIDDLE SCHOOL	2
BUTLER MIDDLE SCHOOL STUDENT PROGRAMS	5
Academic Program	
Extracurricular	
Honor Roll	
National Junior Honor Society	
Student Government	
Grade Level Teams	
Bruins' Den	
HONORS PATHWAYS	6
GENERAL INFORMATION AND SERVICES	8
Before and After School	
Cafeteria	
Contacting Teachers	
Counseling Center Services	
Emergency Drills	
ID Badges	
Illness During School Day	
Lockers	
Lost and Found	
Media Center	
Medication at School	
Nondiscrimination	
Report Cards	
Technology Tools	
Telephone Use	
Visitors	
EXPECTATIONS	11
Attendance Policy	
Attendance Procedures	
Absences	
Checking-In	
Checking Out	
Truancy	
Backpacks	
Dangerous or Disruptive Conduct	
Harassment	
Dress Code	
Drug and Alcohol Policy	
Electronic Devices	
Suspension Policy	
Tardies	

BUTLER MIDDLE SCHOOL CITIZENSHIP RUBRIC	15
SCHOOL-WORK CHECKLIST	17
READING AND MATH INVENTORY GOAL PAGE.....	18
AUGUST CALENDAR	21
August Daily Logs	
SEPTEMBER CALENDAR	27
September Daily Logs	
OCTOBER CALENDAR	37
October Daily Logs	
NOVEMBER CALENDAR	48
November Daily Logs - Grade, Attendance, Connectedness Reflection	
DECEMBER CALENDAR	63
December Daily Logs	
JANUARY CALENDAR	70
End of Quarter 2 Grade Analysis and Reflection	
January Daily Logs	
PERIODIC TABLE	82
SOCIAL STUDIES MAPS	83
MULTIPLICATION TABLE	86
PBIS MATRIX	87
ATTENDANCE TRACKER.....	88
1ST QUARTER HALL PASS PAGE	89
2ND QUARTER HALL PASS PAGE	90
BMS AFTER SCHOOL ACTIVITIES	Inside Back Cover
SCHOOL MAP	Back Cover

Butler Middle School

INTRODUCTION TO THE PLANNER

The student planner is distributed to every Butler Middle School student to support the development of strong organization skills. Students and parents are encouraged to utilize the student planner and binder on a daily basis. Students should record assignments and due dates for each class period. Parents are encouraged to review their child's assignments and comment in the appropriate area of the log as needed. Replacement planners cost **\$3.00**.

PLANNER USE

Student Responsibility:

1. Take your planner to every class every day.
2. Write assignments and/or "I can" statements from each class in your planner.
3. Check your planner before going home to see if you have the materials you need to complete your homework.
4. Check your planner again at home to see if you have all assignments completed for the following day.
5. Show any messages to parents or teachers.

Parent Responsibility:

1. Check your child's planner regularly.
2. Ask to see assignments listed.
3. Communicate with teachers through the planner or e-mail.

Teacher Responsibility:

1. List daily assignments and/or "I can" statements in a visible place in the classroom.
2. Direct students to write assignments and "I can" statements in their planner every day.
3. Utilize the planner to communicate grades and/or messages to parents.

PLANNER CONTRACT

We have familiarized ourselves with Butler Middle School's standards and expectations described in the following pages of this planner. We have also reviewed the statement of our roles, as students and parents, in the effective use of this planner. We understand that all students are expected to carry and maintain their planners on a daily basis, and that parents are expected to monitor this planner regularly. We further understand that students who lose their planners will need to purchase a replacement from the school office at a cost of \$3.00.

Student Signature

Date

Parent Signature

Date

The A, B, C's of Success

Welcome to Butler Middle School!!!!

We are excited for the coming year. Each school year is an opportunity to explore and examine the world around you. Butler Middle School is a school with both traditions and opportunities to expand your learning, skills, and knowledge. As a **GREAT Bruin**, you have a committed, dedicated staff of professionals ready to provide a high-quality education in the classroom as well as providing many opportunities to explore and expand your understanding. During each year, you have the chance to build memories that will last a lifetime as you meet new people and participate in school activities. **Make the most of your experiences at BMS by being a contributing member of the student body, our school, and our community.**

At BMS, we believe in your success. The faculty and staff are here to help you build a solid foundation of learning and skills so that you can move forward to high school and beyond with confidence that you can do it. Our school goals are set around the skills we have identified to help you succeed.

Attendance

*"I have learned one thing. As Woody [Allen] says, 'Showing up is 80 percent of life.'
Sometimes it's easier to hide home in bed. I've done both."*—Marshall Brickman

Each time you are absent or tardy, it has an impact on your learning. Being in class and on time each day, helps you learn. Each absence creates a situation where information is missed. This often results in lower scores on assignments and tests bringing down overall grades. Research confirms that students with better attendance have better grades. **Make school attendance a priority.**

A **GREAT Bruin** will achieve success as they earnestly participate in the educational opportunities both inside and outside of the classroom and become a well- rounded person who is passionately involved in the world around them. (See CSD Policy 500.35)

Behavior

*"Excellence is an art won by training and habituation.
We do not act rightly because we have virtue or excellence,
but we rather have those because we acted rightly.
We are what we repeatedly do. Excellence, then, is not an act but a habit."*
—Aristotle

Whether in the classroom, the hallway or at home, patterns of behavior that create success. Students who are on-time, prepared and participate in class have better grades. Getting the proper amount of sleep and setting aside a specific time each day to complete school work or study creates important habits. Dedicate an area in the home that is designated for studies. **A daily homework time develops patterns of completing work and creates work patterns that not only help with schoolwork, but also with life.**

While we are not in control of other people and their behavior or reactions, we are responsible for our own actions. **We each have to make choices regarding our own behavior.** In classes, we choose to behave. In the hallways, we choose to be appropriate. At home, we choose to do our school work. Once we make a choice, we cannot control the consequences, but the better the choice, the better the consequence. Take the time to think through where your choices are leading you.

A **GREAT Bruin** strives to have positive interactions and to involve others in developing positive social skills. A **GREAT Bruin** demonstrates candor and sincerity, and avoids deception, shallowness and artificiality of any kind. (See CSD Policy 500.02)

A **GREAT Bruin** recognizes and appreciates differences and shows tolerance and respect for all people regardless of race, gender, religion, age, or ability. (See CSD Policy 500.01, 500.02, 500.021)

A **GREAT Bruin** is respectful of personal and school property, personal space, and privacy. (See CSD Policy 500.01, 500.02, 500.05, 500.06)

A **GREAT Bruin** follows the appropriate dress standards. (See CSD Policy 500.2-11)

A **GREAT Bruin** is alert to possible hazards and attempts to avoid them.

A **GREAT Bruin** is expected to not do things that might endanger others and is aware of people who may need help and offers assistance. (See CSD Policy 500.2-11)

Coursework

“The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather in a lack of will.”

—Vince Lombardi

Success comes from hard work, effort, and persistence. When you are in school, this is your job. School work has several important outcomes:

- ✓ Improving thinking processes and memory
- ✓ Applying information to new situations
- ✓ Developing study/learning skills and habits
- ✓ Practicing and review concepts
- ✓ Preparing to learn new ideas and concepts
- ✓ Checking your understanding

Choose to succeed! Completing your coursework helps you to develop the necessary learning and skills to move forward in school and life. When you struggle with a concept, remember you are learning. It takes effort and practice. **Just like in sports, if you want to learn and improve, you have to practice.** There will be failures and successes on your journey. Middle school is a perfect time to learn from both. The faculty and staff are here to help you build upon those failures and successes to create a strong foundation as you move forward and enter high school.

A **GREAT Bruin** will take advantage of the educational opportunities available to him/her to create a knowledge base to help him/her throughout life.

A **GREAT Bruin** will do his/her best to complete any and all assignments. (See CSD Policy 500.2-1)

A **GREAT Bruin** is responsible for all matters relating to school: i.e. attendance, punctuality, homework, textbooks, lockers, behavior, grades, personal items, etc. (See CSD Policy 500.2-1)

A **GREAT Bruin** is truthful and does his/her own work.

A **GREAT Bruin** never takes anything that is not his/hers. (See CSD Policy 500.2)

***Remember if you do your A, B, C's,
you can achieve your Dreams!!***

While support, assistance and encouragement are a commitment from our staff, each student must also commit to do his/her best and to be open to learning and growing. Learning to manage time and tasks is one of the most important skills to develop, and it is key to your school success. Setting high goals and standards today will provide you with more opportunities as an adult. Each student, each family has the responsibility to dream of what can be and to be an active partner in the educational process.

Sixth graders and new students, as you enter Butler Middle School, know that everyone who is in the school was new at one time, and some of us are new this year. At first it might be confusing and a bit overwhelming, but soon you will get used to the routines and everything will be okay. We are excited to have you here and to get to know you.

Students who are returning to Butler, you will continue to learn and mature. As you are more familiar with things in the middle school, we encourage you to help out others who are new. A friendly face, a smile, and help finding a class or opening a locker, can make a huge difference to anyone.

Working together, we can make great strides toward a terrific year. On behalf of the Butler Middle School Faculty and Staff, we welcome you and pledge our support as we move through this educational journey.

And remember . . . *It is always a GREAT day to be a Bruin!*

Butler Middle School Family

BUTLER MIDDLE SCHOOL

STUDENT PROGRAMS

ACADEMIC PROGRAM

Butler Middle School offers an excellent curricular program maximizing each student's potential. Reading, writing, mathematics, science, health and physical education are required. The basic program is enhanced by course offerings in world languages, fine arts, performing arts, and CTE. For more information call the Counseling Center.

EXTRACURRICULAR

Our school has a variety of activities for students to enjoy. Be sure to listen to announcements (also posted on Canvas) for specific details. Options include Math Counts, Lego League, Debate, Jazz Band, and Game Day. You could also get involved in a service organization such as SBO's, PTSA, NJHS or participate in the annual PTSA Reflections Contest.

The district-wide intramural sports program offers four competitions each year in cross-country (fall), chess (winter), basketball (winter), and soccer (spring).

HONOR ROLL

To qualify for honor roll, a student must earn a 3.5 or higher grade point average. Honor roll certificates will be printed and mailed home after each term for students who qualify.

NATIONAL JUNIOR HONOR SOCIETY

Students are invited to apply for membership in the National Junior Honor Society at the end of the 1st term of their eighth-grade year. To qualify, a student must have:

- a 3.6 or higher cumulative grade point average, and
- all citizenship grades must be "H" and "S".

The induction into NJHS is held in November. To retain membership status in NJHS, students must maintain qualifying grades and citizenship. The NJHS sponsors many activities including recycling, field trips, guest speakers, and service projects. NJHS has after school meetings on a regular basis. The schedule will be announced in the new school year.

STUDENT GOVERNMENT

Butler Middle School fosters student leadership. Seventh and eighth grade Student Body Officers are elected in the spring to serve for the following school year. Sixth grade elections are held at the beginning of the school year. Elections result in student representatives for each grade level.

GRADE LEVEL TEAMS

Each student at Butler Middle School is assigned to a grade level team. Each grade has two teams:

- Gummy Bears and Cinnamon Bears in 6th grade,
- Polar Bears and Panda Bears in 7th,
- Grizzly Bears and Kodiak Bears in 8th.

Approximately 160 students are assigned to each grade level team. Each grade level team has the same Language Arts, Math, Science, and Social Studies teachers. The 4-teacher team meets on a weekly basis to better coordinate curriculum/homework/assessments and works to identify student needs.

BRUINS' DEN

Starting in September, each Tuesday, Wednesday, and Thursday after school homework help is available in the Media Center from 3 – 4 P.M. Two teachers supervise and help students who need additional support or resources in their learning.

Butler Middle School: Honors Pathway

Honors courses are designed to provide academically advanced students with deeper and complex learning experiences in language arts and math. Honors courses demand high levels of participation, effort, and quality from students. Curriculum in an honors course is extended beyond the core curriculum and places additional emphasis on higher-level thinking and exploring of standards at greater levels of depth and complexity.

6th Grade—In the 6th grade year, BMS offers honors designations each term within the regular ELA 6 and Math 6 courses. Honors classes in 6th grade are not common in our state or across the nation. Research and our experience shows that students this age make better academic progress in heterogenous settings. We can better support our students in 6th grade by offering extension experiences in the regular classroom throughout the school year. The curriculum is designed to be challenging and rigorous for all learners and allows growth at all levels, including students who are ready to take on the honors work. We want these extension opportunities to be available to all students. Students who are ready to add the honors challenge, can opt in at any point through their regular classes.

7th/8th Grade—BMS offers separate honors classes for ELA and math in the 7th and 8th grade. There are two honors classes in each grade level for ELA and two for math (one on each team). This structure accommodates 75 students or approximately 25% of the students in a particular grade. Placement in the honors classes is based on requests and data from the Reading Inventory, the Math Inventory and RISE tests. Parents and students are able to request placement in a honors class during the course request process in February. Course Placement into honors is done in June after the state end of year testing is available. Placement into honors classes is based on requests and demonstrated levels of proficiency based on assessments. See benchmarks below. Students and parents will be notified of placement before August.

ELA Pathways

6 th Grade	7 th Grade	8 th Grade
<ul style="list-style-type: none"> • ELA 6 classes have a balance of 25% reading and 75% writing. • All students have access to honors work through their regular ELA classes. • The Honors designation is earned each quarter. • Students are awarded an honors certificate and the report card is marked with ELA 6H. • All students are expected to read 20 minutes a day outside of school, Monday - Thursday 	<p>ELA 7 Classes—Classes have a balance of 25% reading and 75% writing. The majority of coursework is done in class. Students are expected to read 20 minutes a day outside of school, Monday-Thursday.</p> <p>Honors ELA 7 Classes—</p> <ul style="list-style-type: none"> • 6th Spring RI Score above 1050 • 6th RISE score of level 4 <p>Classes have a heavier focus on writing. Novels are read outside of class. Students are expected to read 30 minutes a day outside of school 5 days a week.</p>	<p>ELA 8 Classes—Classes have a balance of 25% reading and 75% writing. The majority of coursework is done in class. Students are expected to read 20 minutes a day outside of school, Monday-Thursday.</p> <p>Honors ELA 8 Classes—</p> <ul style="list-style-type: none"> • 7th Spring RI Score above 1100 • 7th RISE score of level 4 <p>Classes have a heavier focus on writing. Novels are read outside of class. Students are expected to read 30 minutes a day outside of school 5 days a week.</p>

Math Pathways

6 th Grade	7 th Grade	8 th Grade
<ul style="list-style-type: none"> • Math 6 classes use an online text. Students are provided with a workbook for each of the 9 units. • All student have access to honors extension work through their regular Math classes. • The Honors designation can be earned each term. • Students are awarded an honors certificate and the report card is marked with Math 6H. • All math students are expected to have about 20 minutes of homework, Monday -Thursday 	<p>Math 7 Classes—Math classes use an online text. Students are provided with a workbook for each of the 9 units.</p> <p>Honors Math 7 Classes—</p> <ul style="list-style-type: none"> • 6th Spring MI Score above 890 • 6th RISE score of level 4 <p>Classes cover the same curriculum with the addition of 1 extra unit. Due to the extra unit, the daily pace of the class is faster and at times the student assignments require more effort, deeper thinking, and manipulation of complex ideas.</p>	<p>Math 8 Classes—Math classes use an online text. Students are provided with a workbook for each of the 9 units.</p> <p>Honors Math 8 Classes</p> <ul style="list-style-type: none"> • 6th Spring MI Score above 970 • 6th RISE score of level 4 <p>Classes cover the same curriculum with the addition of 1 extra unit. Due to the extra unit, the daily pace of the class is faster and at times the student assignments require more effort, deeper thinking, and manipulation of complex ideas.</p>
<p>Math Advancement Program—students may take an advancement program starting during the end of the 4 quarter of 6th grade.</p> <p>This course is an independent online coursework through Canvas and in person assessments. This course is completely optional. These students would then be placed in the 8th grade honors class during their 7th grade year.</p> <p>A letter from the district math team with the information and contact information is sent to all 6th grade students in January/February. Sign up runs through the beginning of March.</p>	<p>8th Grade Honors Math</p> <ul style="list-style-type: none"> • Successful completion of the Math Advancement course. <p>Students will be in an 8th grade math class with other 8th grade students.</p> <p>If we have over 30 students who qualify, we will have a 7th grade only class.</p>	<p>Secondary 1 Honors</p> <ul style="list-style-type: none"> • Successful completion 8th grade honors class <p>This course is a high school course. It is often an early morning course prior to the regular school day. It is not taught at all middle schools. The location of this class is dependent on the number of students and the availability of a teacher to teach the early morning class.</p> <p>There is no guarantee this course will be taught at Butler Middle. In the past students have attended at BMS, Brighton HS, Albion MS, and Union MS. The location and times for available classes are communicated to parents in May/June.</p>

BUTLER MIDDLE SCHOOL

GENERAL INFORMATION AND SERVICES

BEFORE AND AFTER SCHOOL

Monday – Friday the school day begins at 7:55 A.M. The front doors open at 7:30 A.M. Breakfast is available at 7:30 A.M. in the cafeteria.

Monday – Thursday school ends at 2:50 P.M.

Friday is an early out for students. School ends at 1:10 P.M.

Teachers will escort their 6th period classes outside of the building. Students are expected to be off-campus and on their way home by 3:00 P.M. Monday - Thursday and by 1:20 on Fridays. Students attending after school activities will reenter the building through the main office after exiting with their 6th period class and must arrange for their own transportation.

CAFETERIA – (801) 826-6845

A nutritious breakfast and lunch are served daily. The cost of breakfast is \$1.25 and \$0.30 reduced. The cost of lunch is \$2.25 and \$0.40 reduced. A computerized prepay system allows students to carry credit in an account. A student's account remains the same for as long as he or she attends Butler. Students will use their ID Badge to purchase breakfast and lunch.

Students will be given an ID badge on the first day of school. Students will need this badge to purchase breakfast and lunch in the school cafeteria. Parents can use the PayPam system to deposit money into student lunch accounts online. Students are expected to keep their lunch number **CONFIDENTIAL**.

Lunch account information is kept in the Cafeteria, not the Main Office. Inquiries about lunch accounts will be forwarded to the Cafeteria.

After students have finished eating lunch, they may remain in the Cafeteria or go to the outdoor commons area. **By district policy, middle school students are to remain on campus during school hours.** All who use the Cafeteria are responsible for keeping the area clean.

Food, candy, and drinks are to be consumed in the Cafeteria.

CONTACTING TEACHERS

The best way to contact teachers is through email, phone, or planner. Teachers are with students during the school day, so please expect a response within 24 - 48 hours. All questions related to grades and assignments should first be addressed with the teacher.

COUNSELING CENTER SERVICES - (801) 826-6820

The Butler Middle School Counseling Center is committed to providing guidance instruction and activities that allow ALL students the opportunity to gain knowledge of themselves and others, explore future educational and occupational options, and develop career planning strategies.

Our counseling staff is available to help in many ways. Some services they provide include individual and group counseling, schedule changes, mediation, crisis intervention, new student registration, referral to outside services, and behavior management supports.

If you wish to meet with a counselor, the secretary will take your name and concern and the counselor will contact you.

EMERGENCY DRILLS

Emergency drills are required by law. Emergency drills will generally be scheduled during the first week of each month. Students are taught how to react appropriately to fire, earthquake, and other emergencies. During an evacuation drill, students are to exit the building by the prescribed route as quickly as possible, move away from the building, and stay out of driveways. Students should remain quiet and attentive. Everyone will remain outside of the building until clearance is given to reenter. It is essential everyone promptly obey when the first signal is given.

ID BADGES

Students will be given an ID badge on the first day of school. **It is expected that all students wear their ID badge while at school.** This is a school-wide safety measure we have in place. Students will need this badge to purchase breakfast and lunch in the school cafeteria. It is also used to reward students with points through our school-wide PBIS Rewards program.

ILLNESS DURING SCHOOL DAY

In case of illness, the student should obtain a note from the teacher and go directly to the Counseling Center. If a student is too ill to remain in school, a parent/guardian will be contacted. A student who is hurt before or after school or during the lunch period should go directly to the Counseling Center.

LOCKERS

Lockers will be assigned by request. Locker requests will be opened on September 1st. Lockers are school property and are issued (by request) to students for storage of school books and school equipment. Students are responsible for keeping their lockers neat and clean both inside and out. They should not write on, scratch, carve, dent, or in any way deface the lockers. Magnetized accessories are approved. Students must use the locker assigned to them. Students who violate these regulations may lose locker privileges and may be assessed a fee to cover locker damages.

School officials reserve the right to search any or all lockers when deemed necessary. Illegal items found in lockers will be confiscated, and students to whom the lockers are assigned may face consequences. Locker combinations are changed during the summer. The school is not responsible for items stolen from lockers.

LOST AND FOUND

If you lose something, check the Lost and Found bins in the office and in the cafeteria. Bins are cleaned out on a weekly basis and lost items are donated. Butler Middle School is not responsible for any personal property which is lost, stolen, and/or vandalized.

MEDIA CENTER

Students are welcome in the Media Center on school days with a pass before or after school. Our Media Center is designed to be a place where students feel safe and welcome. Students are invited to the Media Center to read, study, visit, relax, play games, and learn.

- Lunch Passes are available most days. Please pick them up before school or before lunch.
- Please do not bring any food or drink into the Media Center.
- Students may check out up to 5 books at a time.
- If you visit the GREAT Room during class, please bring a note from your teacher.
- Please ask for book recommendations or homework help any time!

Students who do not behave properly in the Media Center will be asked to leave.

MEDICATION AT SCHOOL

Medication may only be administered to a student by school personnel if:

- the student's parent or legal guardian has provided a current written and signed request that medication be administered to the student during regular school hours.
- the student's medical provider has provided a signed statement describing the method, amount, and time schedule for administration and a statement that administration of medication by school employees is medically necessary.

Medication forms are available at the school counseling center.

Acetaminophen or ibuprofen may be given by the school nurse or other trained school employees to any student after consulting with a parent regarding the need and obtaining verbal permission each time administered.

NONDISCRIMINATION

It is the policy of Canyons School District not to discriminate on the basis of race, color, national origin, sex, sexual orientation, or handicapping condition in any educational program.

REPORT CARDS

Report cards and midterm progress reports are posted on Skyward. An email notification will be sent to parents and guardians. You will need your login information for Skyward to access these reports. If you do not have your login information, please contact the Main Office at (801) 826-6800 where they can assist you.

TECHNOLOGY TOOLS

Skyward Student – This tool is used to track grades and attendance information. Each student is assigned a login name and password at the beginning of the school year. You may access Skyward Student at <http://butlermiddle.canyonsdistrict.org>. Please contact the Main Office for login information.

Canvas Student – This is an instructional tool used to house curriculum resources for each class. Student login information and password is the same as Skyward. You may access Canvas at <http://butlermiddle.canyonsdistrict.org>.

TELEPHONE USE

Students are not released from class to accept or make telephone calls except in cases of illness or serious emergency. The school can relay messages from parents to students during the school day. Students are allowed to use cell phones before school and after school. We ask that parents do not call or text students on their cell phones during school hours. If necessary, please contact the Main Office to leave a message for your student.

VISITORS

All visitors should check in at the Main Office. Student visitors are not allowed. Parents coming into the school must check-in at the Main Office to pick up a visitor's badge. 24-hour notification is needed to observe a class. This request must be approved through school administration. This is for the protection of students.

BUTLER MIDDLE SCHOOL

EXPECTATIONS

ATTENDANCE POLICY (Board Policy 500.35)

Butler Middle is making a special effort to ensure that all students fully benefit from their education by attending school regularly. We have set a schoolwide goal of reducing absenteeism by encouraging students to *Be **GREAT**, Miss Less Than Eight*. Attending school regularly helps children feel better about school—and themselves. Your child can start building this habit now. Consistent attendance will help children do well in high school, college, and at work.

Did You Know?

- Research shows that students who miss even a few days of school each month are at far greater risk of academic failure and dropout than students who attend regularly.
- Starting in kindergarten, too many absences (excused and unexcused) can cause children to fall behind in school.
- Missing two days of school per month increases the chance that your student will not read or master math at the same level as their peers.
- Being late to school can lead to poor attendance.
- Absences affect the whole classroom if the teacher has to slow down learning to help children catch up.
- By 6th grade, absenteeism is one of three indicators that a student may drop out of high school.
- By being present at school, your child learns valuable social skills and has the opportunity to develop meaningful relationships with other students and school staff.

What We Need From You

We miss your child when they are gone and we value their contributions to our school. We would like you to help ensure that your child attends regularly and is successful in school. If your child is going to be absent, please contact **Ms. Melissa Christensen in the Attendance Office - (801) 826 – 6810**

Attendance Tips For Parents

- Let your children know that you think showing up for school every day is important.
- Take an interest in your child's school work and be involved in school activities.
- Post the school calendar somewhere prominently in the home.
- Establish a routine and healthy school-night habits, such as getting to bed early and reading before bed, instead of watching TV/playing on electronic devices.
- Set the morning alarm early enough to provide students ample time to get dressed and eat breakfast.
- Support your children in getting to school on time: Give them a ride if they're running late or they miss the bus, or arrange to carpool with other families.
- Try to schedule doctor and dental appointments after school.

School attendance is mandated by the Utah Compulsory Attendance Law 53A-11-101. Accordingly, students are expected to be in class and attend school-sponsored activities. Consistent attendance is vital to academic success. Frequent absence disrupts the educational process and reduces chances for interaction with teachers and peers, classroom participation, learning experiences, and other valuable opportunities. Once lost, many of these benefits cannot be regained.

ATTENDANCE PROCEDURES

Absences

There are times when a student cannot attend school. Reasons for excused absences include illness, medical appointments, family wedding, death of family member or other close friend, family emergencies, family activity (Educational Leave), or court appearance.

When a student is absent from school for one or more periods, a parent or guardian should call the school on the day of the absence stating the reason and duration. We encourage parents to call the Attendance Office at 801-826-6810.

All absences beyond 5 days MUST be excused by a doctor's note or documentation of a family emergency. If a student will be out of town for three days or more, an Educational Leave form must be completed at least five days prior to the absence. Educational Leave is granted for a maximum of ten days per school year.

The school utilizes an automated calling system to notify parents of absences. In addition, all absences are recorded on the Skyward Student system. Parents/guardians and students can access attendance and check academic progress by going to the Butler webpage <http://butlermiddle.canyonsdistrict.org> and clicking on the Skyward Student link.

Checking-In

Students who arrive at school after 8:05 A.M. must check in at the Attendance Office. An excused tardy (or absence) will be recorded if the student has a signed and dated note from a parent. If a student does not have a note, an unexcused absence/tardy will be recorded for the class periods missed prior to checking in to school.

Checking-Out

When it is necessary for a student to leave school during the regular school day, a parent or guardian may call the Attendance Office, or, the student may provide a note. The note must be signed by a parent or guardian, stating the date and time the student is to check out and a phone number where a parent or guardian may be contacted to verify the reason for the check out.

Before the student leaves the school, a parent or guardian must come to the Attendance Office with a photo ID to check the student out.

Truancy

Middle schools in Canyons School District operate under a "closed campus" policy. Students are to remain on campus throughout the school day unless they have been properly checked out of school according to the procedures outlined above.

Students are considered truant for the following reasons:

- being absent from school for any portion of the school day (including lunch) without the consent of a parent, guardian, or school official
- leaving school without properly checking out through the attendance office
- obtaining permission to go to a certain place but not reporting there
- arriving more than 10 minutes late for a class
- leaving class without permission

BACKPACKS

Backpacks are allowed to be brought into classrooms. For safety reasons we ask that only essential items be stored in backpacks to keep the size manageable. Backpacks cannot be taken to the cafeteria during lunch. The school is not responsible for lost or stolen items from student backpacks.

DANGEROUS OR DISRUPTIVE CONDUCT - (Board Policy 500.02)

The following conduct is defined as dangerous or disruptive and is prohibited on school property, at school-sponsored activities and while traveling in school-funded or school-dispatched vehicles:

1. Possession, control, or actual or threatened use of a real weapon, explosive, or noxious or flammable material;
 - a. the actual or threatened use of a look alike weapon with intent to intimidate another person or to disrupt normal school activities;
 - b. the sale, control, or distribution of a drug or controlled substance, an imitation substance, or drug paraphernalia; or

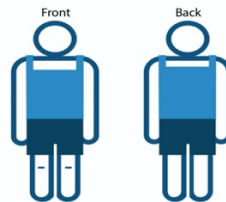
- c. an act involving force or threatened use of force which if committed would be a felony or class A misdemeanor
2. Frequent or flagrant willful disobedience, defiance of property authority, or disruptive behavior, including
 - a. the use of foul, profane, vulgar, or abusive language;
 - b. willful destruction or defacing of school property;
 - c. behavior or threatened behavior which poses an immediate and significant threat to the welfare or safety of other students or school personnel or to the operation of the school;
 - d. possession, control, or use of an alcoholic beverage;
 - e. behavior that threatens harm to the school property, to a person associated with the school, or property associated with the person;
 - f. or Possession of pornographic material on school property.
 3. Students with prior knowledge of dangerous and disruptive behavior have the duty to report such behavior to school administration. Students that fail to report such behavior are subject to appropriate disciplinary sanctions.

HARASSMENT (Board Policy 500.02)

The Board of Education authorizes school administrators to take appropriate action to preserve order among the students and staff and to protect school property. Acts of harassment, cyberbullying, bullying, violence, use or possession of a weapon or facsimile, criminal behavior, and gang activity in or about district schools, property, or activities are dealt with in accordance to district policy and the law.

DRESS CODE: SCHOOL DRESS, GROOMING, AND APPEARANCE (Policy 500.02)

1. Students shall dress in a manner suitable to the day's activities consistent with the standards of health, safety, and acceptable behavior.
2. Student clothing and accessories must not present a health or safety hazard or distraction, which would disrupt the educational mission. Disruption is defined as reactions by other individuals to the clothing or adornment, which causes the teacher/administrator to lose the attention of students, to modify or cease instructional activities, or deal with student confrontations or complaints.
3. Clothing: (See, figure)



1. Must cover the body as outlined in the figure with a fabric that is not see through, with no viewable undergarments.
2. Shall be free from writing, images or symbols that:
 1. are lewd, vulgar, profane, obscene, violent, or sexually suggestive.
 2. advocate, represent, or promote racism, discrimination, violence or hate in any form.
 3. Signifies or depicts gangs or illegal or criminal activities.

School officials will determine what constitutes “gang” clothing, colors, and paraphernalia after consultation with law enforcement agencies as needed.
4. The student dress code standards include, but are not limited to the following:
 1. All students shall wear clean clothing.
 2. Shoes shall be worn at all times to ensure personal safety and hygiene.
 3. Items that disrupt the educational mission shall not be allowed.

4. Clothing that may draw undue attention, disrupt, or pose a health or safety issue, or interfere with the learning atmosphere, shall not be allowed.
 5. Items which bear advertising, promotions and likeness of tobacco, e-cigarettes, alcohol, or drugs or which are contrary to the educational mission, shall not be allowed.
 6. Personal items such as clothing, paraphernalia, jewelry, backpacks, gym bags, water bottles, etc., shall be free of writing, pictures, or any other insignias, which are crude, vulgar, profane, violent, or sexually suggestive.
 7. Students shall comply with the laws that govern wearing military uniforms and insignias (Title 10 USC § 771-772, and Army Regulations 670 1 §29-4).
5. Accommodations must be made for students whose religious beliefs are substantially affected by dress code requirements.
 6. School officials may require students to wear certain types of clothing for health and safety reasons in connection with certain specialized activities.
 7. Students who violate dress code provisions may be subject to student discipline and due process procedures must be followed.

DRUG AND ALCOHOL POLICY (Board Policy 500.02)

The administration recognizes that the possession, use, or distribution of illegal drugs, alcoholic beverages, or other prohibited substances constitutes a hazard to students and is disruptive to the educational process. The following substances are prohibited at school:

- Illegal drugs and associated paraphernalia
- Alcoholic beverages
- Illegal psycho-toxic chemicals (inhalants)
- Prescription medications in excess of an 8-hour dosage
- Over-the-counter medications in excess of an 8-hour dosage
- Tobacco products
- Electronic Cigarettes or vaping paraphernalia

The possession, use, or distribution, by students of any substance listed above is prohibited on school district property, during school hours, and at any school-sponsored extracurricular program or activity including those held off school property. Violations will result in the strict application of Canyons School District's Drug and Alcohol Policy 500.02.

ELECTRONIC DEVICES

Personal electronic devices and accessories (i.e., headphones) designed for entertainment purposes are strongly discouraged during school hours. **Students are expected to keep personal devices in their locker, backpack, or pockets at all times.** Cell phones and/or other electronic devices may be confiscated if they disrupt the educational process or environment. Any use of an electronic device that exploits personal information, disrupts the educational process, invades personal privacy or compromises the integrity of educational programs is strictly prohibited. Butler Middle School will not assume responsibility for personal items.

SUSPENSION POLICY (Board Policy 500.02).

Canyons School District students and employees are entitled to a learning/working environment that is free from unlawful and violent acts. Therefore, the Canyons District Board of Education shall not tolerate acts of violence, use or possession of weapons, criminal behavior or gang activity in schools, on school property, or at or around school activities. Students whose actions pose a threat to the health and/or safety of a student or staff member may be suspended to a district level hearing

TARDIES

Tardies occur when a student is not on time to any one class period. **At Butler Middle School "on time" is defined as being in your seat, ready to work when it is time for class to begin.** Tardies have a disruptive impact on a class and have a number of unfavorable consequences for a student. Excessive tardies will: 1) have an impact on a student's citizenship grade; 2) count toward attendance consequences; and 3) possibly result in detention. We recommend that parents and students follow their absences and tardies carefully on Skyward in order to be successful here at Butler Middle School and avoid any negative consequences that may occur.

Butler Middle School CITIZENSHIP RUBRIC*

	BEHAVIOR Respectful, Always Safe	WORK ETHIC Engaged, Totally Responsible	ATTENDANCE Engaged, Totally Responsible	DIGITAL CITIZENSHIP
H (4) HONORS	<i>Consistently follows or exceeds all expectations with no more than 1-2 absences per quarter and no more than 1 tardy per quarter.</i>			
S (3) SATISFACTORY	<u>Usually...</u> <ul style="list-style-type: none"> Follows school and class expectations Shows respect for school and others' property Respect for the uniqueness of others, and maintains a positive relationship with peers and teachers Respects the right to learn without interference or interruption Uses appropriate language in all school settings Exhibits self-control 	<u>Usually...</u> <ul style="list-style-type: none"> Logs into each Canvas course daily to complete online assignments and responds to teacher feedback Engages in classwork without prompting or resistance Completes work in a timely manner Completes work that meets or exceeds expectations Demonstrates a strong sense of initiative, accepts responsibility for her/his own education 	<u>Usually...</u> <ul style="list-style-type: none"> Attends class regularly with no more than 3 absences per quarter and make up work when absent in a timely manner. Arrives on time: in seat ready to work or camera on/mic off (virtual meetings) 3 or fewer tardies per quarter. 	<u>Usually...</u> <ul style="list-style-type: none"> Comes to class prepared with charged Chrome Book Uses technology appropriately as guided by the teacher Follows district technology agreement Online interactions with teachers and peers are respectful and appropriate
N (2) NEEDS IMPROVEMENT	<i>Occasionally has difficulty in following citizenship expectations with more than 4 absences and 4-5 tardies per quarter.</i>			
U (1) UN- SATISFACTORY	<i>Consistently has difficulty following citizenship expectations with more than 6 tardies, multiple absences and/or truancies per quarter.</i>			

Warning Signs for Suicide and Corresponding Actions



Call 9-1-1 or seek immediate help from a mental health provider when you hear or see any of these behaviors:

- Someone threatening to hurt or kill himself, or talking of wanting to hurt or kill himself
- Someone looking for ways to kill herself by seeking access to firearms, available pills, or other means
- Someone talking or writing about death, dying, or suicide, when these actions are out of the ordinary for the person

Seek help by contacting a mental health professional or calling the National Suicide Prevention Lifeline at 1-800-273-TALK (8255) for a referral should you witness, hear, or see someone exhibiting one or more of these behaviors:

- Hopelessness
- Rage, uncontrolled anger, seeking revenge
- Acting reckless or engaging in risky activities, seemingly without thinking
- Feeling trapped-like there's no way out
- Withdrawing from friends, family, and society
- Anxiety, agitation, unable to sleep or sleeping all the time
- Dramatic mood changes
- No reason for living; no sense of purpose in life

*Adapted by the Maine Youth Suicide Prevention Program from a Suicide Prevention Resource Center document accessed at www.sprc.org

 <p>SafeUT CrisisLine Send A Tip 24/7 Crisis Line 1-800-273-8255</p>	<p style="text-align: center;">NATIONAL SUICIDE PREVENTION LIFELINE</p> <p style="text-align: center;">1-800-273-TALK (8255)</p> <p style="text-align: center;">Suicidepreventionlifeline.org</p>		<p style="text-align: center;">EN ESPAÑOL</p> <p style="text-align: center;">Prevención del Suicidio</p> <p>National Suicide Prevention Lifeline Las llamadas son gratuitas desde cualquier teléfono en los Estados Unidos. Las líneas funcionan las 24 horas cada día de la semana. - Su llamada es confidencial; esto significa que la persona que le escucha hará todo lo posible por no divulgar su identidad. Servicios disponibles en inglés 1-800-273-8255 en español 1-888-628-9454</p> <p style="text-align: center;">***</p> <p>The Trevor Helpline (La Línea de Ayuda Trevor) 1-866-4U-TREVOR (488-7386) Línea de llamadas gratuitas a nivel nacional, disponible las 24 horas del día para la prevención del suicidio. Se dirige a la comunidad homosexual y a la juventud con preguntas sobre su propia orientación sexual. Visite http://www.thetrevorproject.org.</p> <p style="text-align: center;">***</p> <p>Canyons Family Center Ofrece ayuda gratuita para estudiantes y familias sin emergencia inmediata, para fijar una cita llame al 801-826-8190. Servicios de traducción disponible.</p>
 <p>CANYONS SCHOOL DISTRICT A DECADE OF EDUCATIONAL EXCELLENCE 10 YEARS</p>	<p style="text-align: center;">Suicide prevention for LGBTQ youth The Trevor helpline 1-866-4U-Trevor (488-7386) Trained counselors to support you 24/7. If you are a young person in crisis, feeling suicidal or in need of a safe and judgement-free place to talk.</p>		
<p>The Canyons Family Center is housed at Mount Jordan Middle School, 9351 Sol Mountaineer Lane, Sandy UT.</p> <p>To make an appointment, call 801-826-8190. Free counseling to Canyons District's students & families. Interpreter and translation services provided upon request.</p>			

School-Work Checklist

Working at home on school work is important because it helps students review and practice the concepts they learned in class, introduces them to new concepts that they will learn, and teaches them to manage their time wisely.

The responsibility for working outside school hours rests with you, the student. If you are struggling with what to do during school-work time, just follow the checklist below to ensure that you will be successful!

Steps to take when you are unable to complete an assignment:

	Read through the instructions with an adult.
	Call a friend or study buddy to ask for clarification. Who is your study buddy? Their phone number is:
	Review class notes.
	Check Canvas for course notes, information, or any additional resources.
	Email the teacher and ask to meet before school the following morning to get additional instructions.
	Complete what you can and after walking through it with an adult, write a note on the assignment to the teacher explaining what you do not understand. Writing “I don’t get it” does not allow anyone to help you. Explain what you do know, and what you don’t.

What else can you do when you have completed practice assignments?

	Re-read and/or annotate the notes from class. Generate review questions from your notes.
	Check planner for upcoming tests or project due dates. Study in small chunks each night until the test day. Work towards completing projects each night.
	Create study guides or graphic organizers for yourself.
	Attempt more challenging problems.
	Re-read or read ahead in textbooks. Annotate your reading.



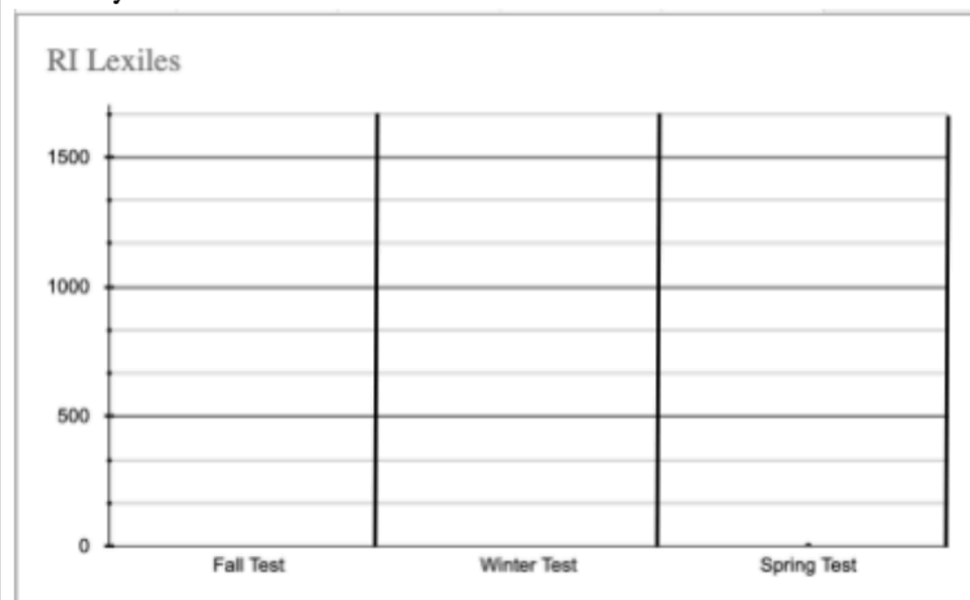
Reading Inventory Reflection and Goal Setting

Grade	Below Basic	Basic	Proficient	Advanced
6	BR-609	700-954	955-1020	1021-1700+
7	BR-749	750-995	996-1060	1061-1700+
8	BR-799	800-1038	1039-1155	1156-1700+

Current RI Score and Proficiency

	Fall	Winter	Spring
Score			
Proficiency			

Chart My Growth



Reflection and Goal Setting

Directions: After analyzing your RI data, set a goal with action steps to help you improve. Reflect on your progress towards your goal throughout the year.

Fall	To continue improving with reading this year, I plan to set the goal of...

	I know I am successful when _____
Winter	My plan (has/hasn't) _____ been successful. I need to continue or add _____

	to make my goal.
Spring	After reflecting on my progress in reading this year, I (have/haven't) _____ growth. Reasons for this are...

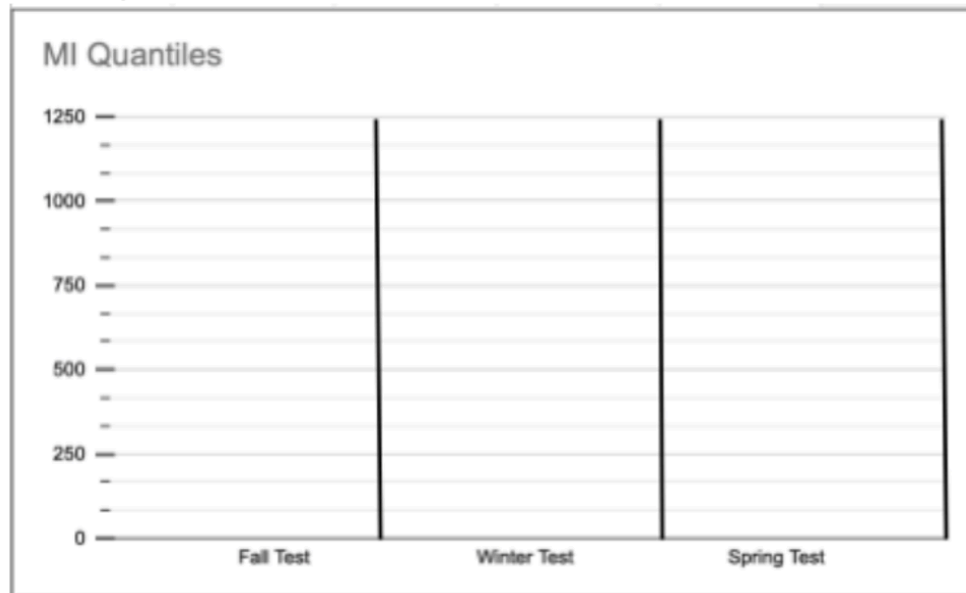
Math Inventory Reflection and Goal Setting

Grade	Below Basic	Basic	Proficient	Advanced
6	125-659	660-784	785-890	891-1138+
7	393-752	753-880	881-970	971-1141+
8	422-845	856-1000	1001-1089	1090-1296+

Current MI Score and Proficiency

	Fall	Winter	Spring
Score			
Proficiency			

Chart My Growth



Reflection and Goal Setting

Directions: After analyzing your MI data, set a goal with action steps to help you improve. Reflect on your progress towards your goal throughout the year.

Fall	To continue improving with math this year, I plan to set the goal of...

Winter	I know I am successful when _____

Spring	My plan (has/hasn't) _____ been successful. I need to continue or add _____

	_____ to make my goal.
Spring	After reflecting on my progress in math this year, I (have/haven't) _____ growth. Reasons for this are...

August

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18 6th Grade Orientation	19
20	21 A 1st Day for ALL Students	22 B	23 A	24 B	25 A	26
27	28 B	29 A	30 B	31 A Fall Picture Day		

Important dates:

Bruin Orientation
First Day of School
Picture Day

August 18
August 21
August 31

~AUGUST~

MON. (A) Aug. 21	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (B) Aug. 22	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

WED. (A) Aug. 23	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~AUGUST~

THURS. (B) Aug. 24	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

FRI. (A) Aug. 25	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~AUGUST~

MON. (B) Aug. 28	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (A) Aug. 29	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

WED. (B) Aug. 30	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~AUGUST~

THURS. (A) Aug. 31	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Extra	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

September

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 B	2
3	4 Labor Day No School	5 A Bruins Den	6 B Bruins Den	7 A Bruins Den	8 B RI/MI Goal Setting	9
10	11 A	12 B Bruins Den	13 A Bruins Den	14 B Bruins Den	15 A	16
17	18 B	19 A Bruins Den	20 B 1st Quarter Midterm Bruins Den	21 A Bruins Den	22 B Picture Retakes	23
24	25 A	26 B Parent Teacher Conference Bruins Den	27 A Parent Teacher Conference Bruins Den	28 B Early Out Bruins Den	29 A No School	30

Important Dates:

Labor Day Recess: No School
 Bruins Den Begins
 RI/MI Goal Setting – ELA & Math
 1st Quarter Midterm
 Picture Retakes
 Parent Teacher Conference
 Early Out
 Compensatory Day: No School

September 4
 September 5
 September 8
 September 20
 September 22
 September 26 & 27
 September 28
 September 29

~SEPTEMBER~

MON. Sept. 4			
<div style="border: 1px solid black; padding: 20px; margin: 0 auto; width: 80%;"> <p style="font-size: 24px; margin: 0;">Labor Day – No School</p> </div>			

TUES. (A) Sept. 5	Objective: “I can...”	Homework	Due
1			
2			
3			
4			
5			
6			

WED. (B) Sept. 6	Objective: “I can...”	Homework	Due
1			
2			
3			
4			
5			
6			

~SEPTEMBER~

THURS. (A) Sept. 7	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

FRI. (B) Sept. 8	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~SEPTEMBER~

MON. (A) Sept. 11	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (B) Sept. 12	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

WED. (A) Sept. 13	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~SEPTEMBER~

THURS. (B) Sept. 14	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

FRI. (A) Sept. 15	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~SEPTEMBER~

MON. (B) Sept. 18	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (A) Sept. 19	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

WED. (B) Sept. 20	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~SEPTEMBER~

THURS. (A) Sept. 21	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

FRI. (B) Sept. 22	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~SEPTEMBER~

MON. (A) Sept. 25	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (B) Sept. 26	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

WED. (A) Sept. 27	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~SEPTEMBER~

THURS. (B) Sept. 28	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			
FRI Sept. 29			
<div style="border: 1px solid black; padding: 20px; text-align: center; margin: 20px auto; width: 80%;"> Compensatory Day – No School </div>			

Notes

October

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 A	3 B	4 A	5 B	6 A	7
		Bruins Den	Bruins Den	Bruins Den		
8	9B	10 A	11 B	12 A	13 B	14
		Bruins Den	Bruins Den	Bruins Den		
15	16 A	17 B	18 A	19	20	21
				Fall Recess No School	Fall Recess No School	
		Bruins Den	Bruins Den			
22	23	24 B	25 A	26 B	27 A	28
	Teacher Professional Day – No Students			End of First Quarter		
		Bruins Den	Bruins Den	Bruins Den		
29	30 B	31 A				

Important Dates:

Fall Recess: No School

Teacher Professional Day – No Students

End of First Quarter

October 19 & 20

October 23

October 26

~OCTOBER~

MON. (A) Oct. 2	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			
TUES. (B) Oct. 3	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			
WED. (A) Oct. 4	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~OCTOBER~

THURS. (B) Oct. 5	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

FRI. (A) Oct. 6	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~OCTOBER~

MON. (B) Oct. 9	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (A) Oct. 10	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

WED. (B) Oct. 11	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~OCTOBER~

THURS. (A) Oct. 12	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

FRI. (B) Oct. 13	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~OCTOBER~

MON. (A) Oct. 16	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (B) Oct. 17	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

WED. (A) Oct. 18	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~OCTOBER~

THURS.
Oct. 19

Fall Recess
No School

FRI.
Oct. 20

Fall Recess
No School

Notes

~OCTOBER~

MON. Oct. 23			
<div style="border: 1px solid black; padding: 20px; margin: 0 auto; width: 80%;"> <p style="font-size: 24px; margin: 0;">No Students – Teacher Professional Day</p> </div>			

TUES. (B) Oct. 24	Objective: “I can...”	Homework	Due
1			
2			
3			
4			
5			
6			

WED. (A) Oct. 25	Objective: “I can...”	Homework	Due
1			
2			
3			
4			
5			
6			

~OCTOBER~

THURS. (B) Oct. 26	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			
FRI. (A) Oct. 27	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~OCTOBER~

MON. (B) Oct. 30	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (A) Oct. 31	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

November

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 B Bruins Den	2 A Bruins Den	3 B Grade Reflection	4
5	6 A	7 B Bruins Den	8 A Bruins Den	9 B Bruins Den	10 A	11
12	13 B	14 A Bruins Den	15 B Bruins Den	16 A Bruins Den	17 B	18
19	20 A	21 B Bruins Den	22 No School Thanksgiving Recess	23 No School Thanksgiving Recess	24 No School Thanksgiving Recess	25
26	27 A	28 B Bruins Den	29 A Bruins Den	30 B Bruins Den		

Important Dates:

Grade Reflection
Thanksgiving Recess: No School

November 3
November 22 – 24

~NOVEMBER~

WED. (B) Nov. 1	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

THUR. (A) Nov. 2	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

FRI. (B) Nov. 3	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~NOVEMBER~

MON. (A) Nov. 6	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (B) Nov. 7	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~NOVEMBER~

WED. (A) Nov. 8	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

THUR. (B) Nov. 9	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

FRI. (A) Nov. 10	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~NOVEMBER~

MON. (B) Nov. 13	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (A) Nov. 14	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~NOVEMBER~

WED. (B) Nov. 15	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

THUR. (A) Nov. 16	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

FRI. (B) Nov. 17	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~NOVEMBER~

MON. (A) Nov. 20	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (B) Nov. 21	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~NOVEMBER~

WED.
Nov. 22

Thanksgiving Recess
No School

THURS.
Nov. 23

Thanksgiving Recess
No School

FRI.
Nov. 24

Thanksgiving Recess
No School

~NOVEMBER~

MON. (A) Nov. 27	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			
TUES. (B) Nov. 28	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			
WED. (A) Nov. 29	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~NOVEMBER~

THURS. (B) Nov. 30	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

Grade, Attendance, Connectedness Reflection

November 3, 2023: Record your Quarter 1 grades, citizenship, and attendance below.



I completed the Connectedness Survey

GRADES:

Date	Math	ELA	Science	Social Studies	PE/ Health	Elective:	Elective:	Elective:
	_____	_____	_____	_____	_____	_____	_____	_____

Based on your current grades, in which subjects do you need to implement additional learning strategies? (examples: Bruin's Den or Math Help) _____

ATTENDANCE:

Number of days absent in 1 st quarter	Number of tardies in 1 st quarter

What is your next step to improve your attendance, OR, what did you do this quarter that made your attendance GREAT? _____

SELF EFFICACY:

Compare your current grades to your grades at the end of last year.
What helped your learning (studying, remaining organized, communicating with teacher...)?
What was not helpful to your learning (missing assignments, not participate in class, staying up too late...)?
What other supports might help you increase your learning?

GOAL SETTING:

Based on your reflection above, what is **one** change you will focus on to improve in grades, citizenship, or attendance? _____

December

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 A	2
3	4 B	5 A	6 B	7 A	8 B	9
		Bruins Den	Bruins Den	Bruins Den		
10	11 A	12 B	13 A	14 B	15 A	16
		Bruins Den	Bruins Den	Bruins Den		
17	18 B	19 A	20	21	22	23
			No School Winter Recess	No School Winter Recess	No School Winter Recess	
		Bruins Den				
24	25	26	27	28	29	30
	No School Winter Recess	No School Winter Recess	No School Winter Recess	No School Winter Recess	No School Winter Recess	

Important Dates:

Winter Recess: No School

December 20 - 31

~DECEMBER~

FRI. (A) Dec. 1	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

MON. (B) Dec. 4	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (A) Dec. 5	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~DECEMBER~

WED. (B) Dec. 6	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

THUR. (A) Dec. 7	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~DECEMBER~

FRI. (B) Dec. 8	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

MON. (A) Dec. 11	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (B) Dec. 12	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~DECEMBER~

WED. (A) Dec. 13	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			
<hr/> <hr/> <hr/>			
THUR. (B) Dec. 14	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~DECEMBER~

FRI. (A) Dec. 15	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

MON. (B) Dec. 18	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~DECEMBER~

TUES. (A) Dec. 19	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Winter Recess
 No School (Dec. 20-31)

Notes

January

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 No School	2 B Bruins Den	3 A Bruins Den	4 B Bruins Den	5 A RI/MI Goal Setting	6
7	8 B	9 A Bruins Den	10 B Bruins Den	11 A End of 2nd Quarter Bruins Den	12 No School	13
14	15 No School Martin Luther King Jr. Day	16 B Bruins Den	17 A Bruins Den	18 B Bruins Den	19 A Grade Reflection	20
21	22 B	23 A Bruins Den	24 B Bruins Den	25 A Bruins Den	26 B	27
28	29 A	30 B Bruins Den	31 A Bruins Den			

Important Dates:

New Years Day
 RI/MI Goal Setting – ELA & Math
 End of 2nd Quarter
 Teacher Work Day: No School
 Dr. Martin Luther King Jr. Day - No School
 Grade Reflection

January 1
 January 5
 January 11
 January 12
 January 15
 January 19

~JANUARY~

MON. Jan. 1			
<div style="border: 1px solid black; padding: 20px; margin: 0 auto; width: 80%;"> <p style="font-size: 24px; margin: 0;">Winter Recess</p> <p style="font-size: 24px; margin: 0;">No School</p> </div>			
TUES. (B) Jan. 2	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			
WED. (A) Jan. 3	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~JANUARY~

THURS. (B) Jan. 4	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			
FRI. (A) Jan. 5	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~JANUARY~

MON. (B) Jan. 8	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (A) Jan. 9	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

WED. (B) Jan. 10	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

~JANUARY~

THURS. (A) Jan. 11	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

FRI. Jan. 12	<div style="border: 1px solid black; padding: 20px; text-align: center;"> <p>Teacher Work Day</p> <p>No School</p> </div>		

Notes

~JANUARY~

MON. Jan. 15			
<div>Dr. Martin Luther King Jr. Day No School</div>			

~JANUARY~

THURS. (B) Jan. 18	Objective: “I can...”	Homework	Due
1			
2			
3			
4			
5			
6			
FRI. (A) Jan. 19	Objective: “I can...”	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~JANUARY~

MON. (B) Jan. 22	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

TUES. (A) Jan. 23	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~JANUARY~

WED. (B) Jan. 24	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			
THUR. (A) Jan. 25	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~JANUARY~

FRI. (B) Jan. 26	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

MON. (A) Jan. 29	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

~JANUARY~

TUES. (A) Jan. 30	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			
WED. (B) Jan. 31	Objective: "I can..."	Homework	Due
1			
2			
3			
4			
5			
6			

Notes

Grade, Attendance, Connectedness Reflection

January 19, 2024: Record your Quarter 2 grades, citizenship, and attendance below.



I completed the Connectedness Survey

GRADES:

Date	Math	ELA	Science	Social Studies	PE/ Health	Elective:	Elective:	Elective:
	_____	_____	_____	_____	_____	_____	_____	_____

Based on your current grades, in which subjects do you need to implement additional learning strategies? (examples: Bruin's Den or Math Help) _____

ATTENDANCE:

Number of days absent in 2 nd quarter	Number of tardies in 2 nd quarter

What is your next step to improve your attendance, OR, what did you do this quarter that made your attendance GREAT? _____

SELF EFFICACY:

Compare your current grades to your grades at the end of the last quarter.
What helped your learning (studying, remaining organized, communicating with teacher...)?
What was not helpful to your learning (missing assignments, not participate in class, staying up too late...)?
What other supports might help you increase your learning?

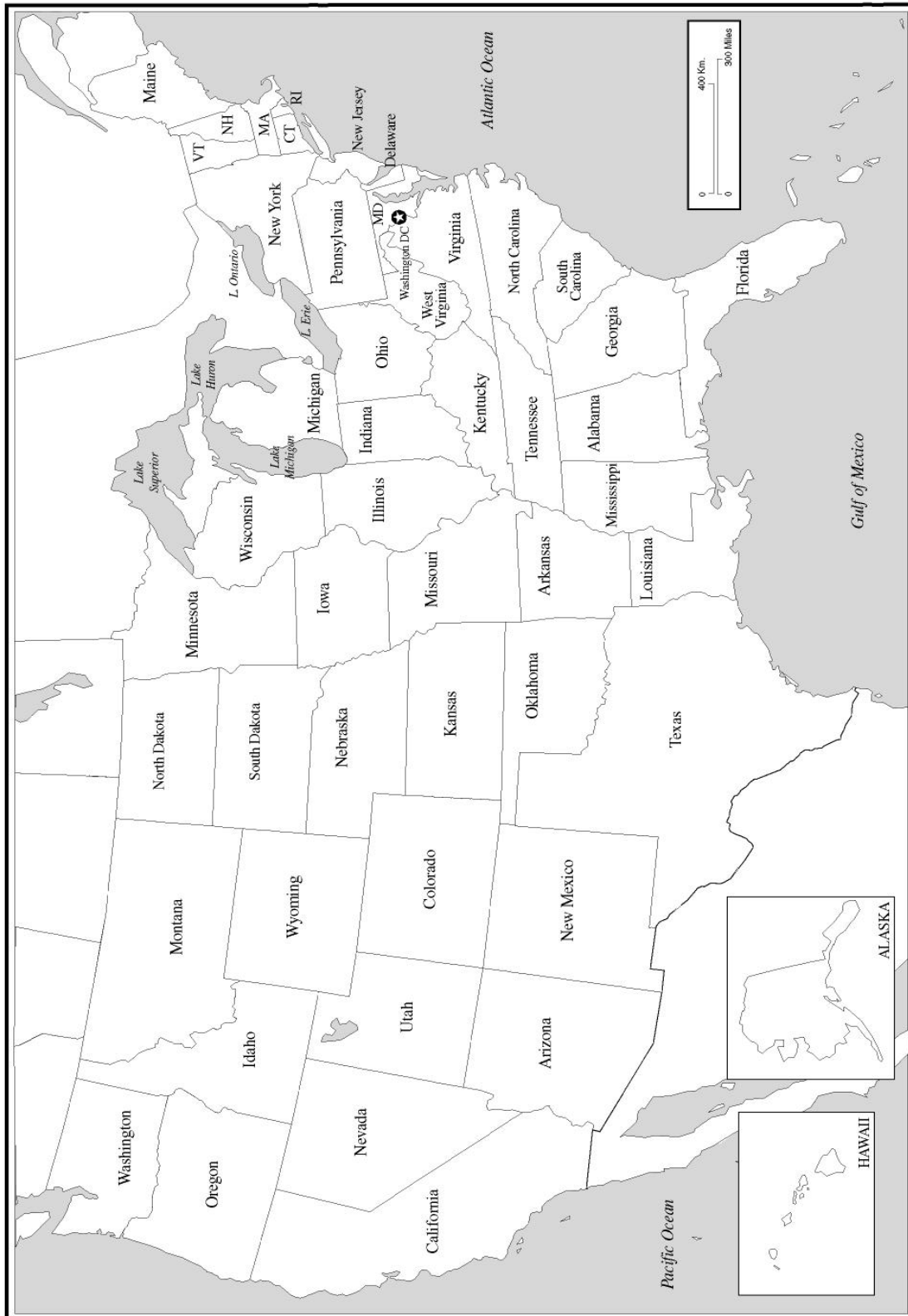
GOAL SETTING:

Based on your reflection above, what is **one** change you will focus on to improve in grades, citizenship, or attendance? _____

Periodic Table of the Elements

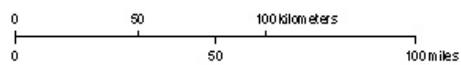
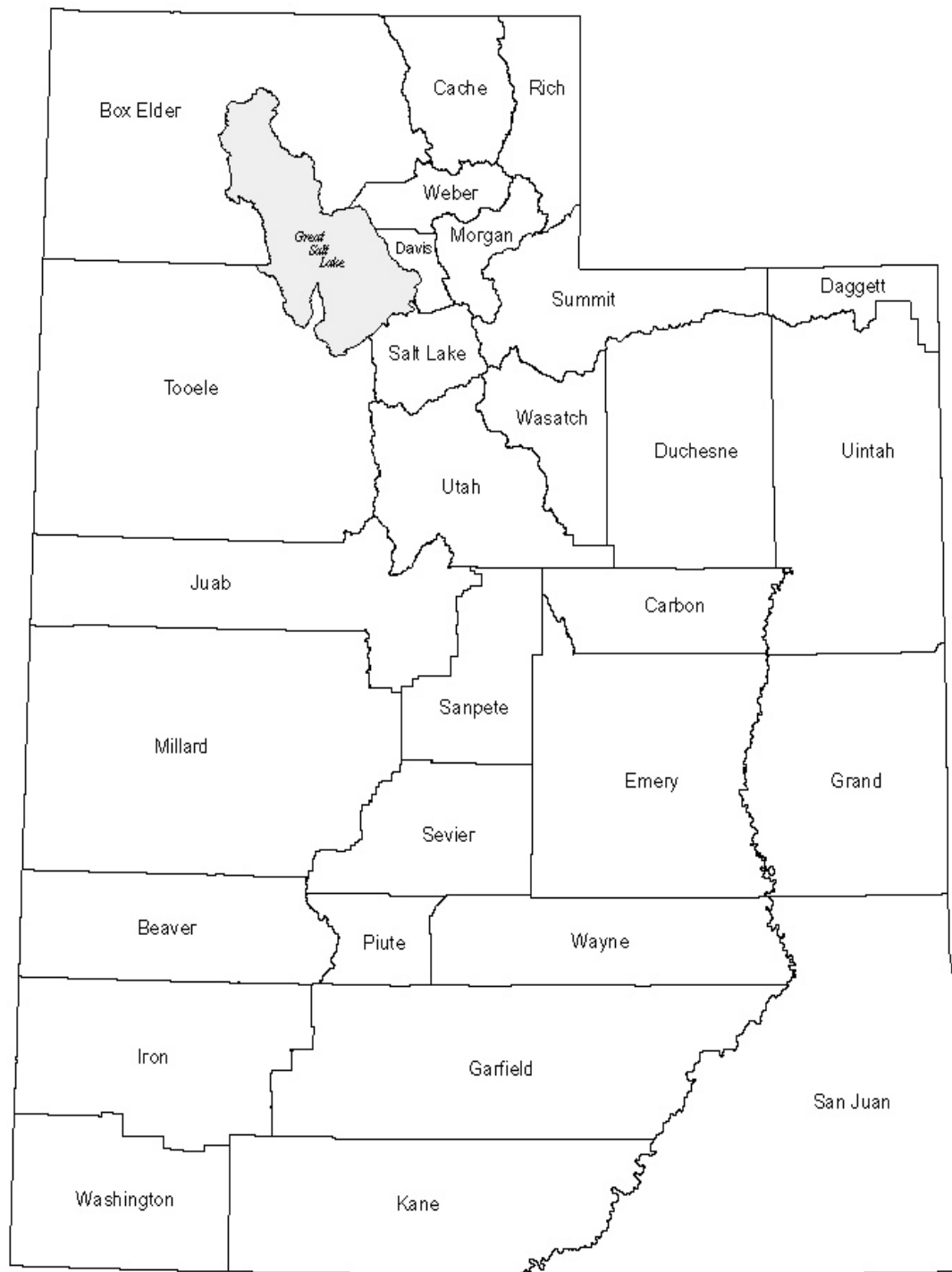
Periodic Table of the Elements																	
Atomic Number		Symbol		Name		Atomic Mass											
1	1A	1	H	Hydrogen	1.008	2	2A	3	4	5	6	7	8	9	10	11	12
11	1A	11	Na	Sodium	22.990	12	2A	13	14	15	16	17	18	19	20	21	22
31	1A	31	P	Phosphorus	30.974	32	2A	33	34	35	36	37	38	39	40	41	42
51	1A	51	Sb	Antimony	121.760	52	2A	53	54	55	56	57	58	59	60	61	62
71	1A	71	Lu	Lutetium	174.967	72	2A	73	74	75	76	77	78	79	80	81	82
91	1A	91	Pa	Protactinium	231.036	92	2A	93	94	95	96	97	98	99	100	101	102
111	1A	111	Ag	Silver	107.868	112	2A	113	114	115	116	117	118	119	120	121	122
131	1A	131	I	Iodine	126.904	132	2A	133	134	135	136	137	138	139	140	141	142
151	1A	151	Eu	Europium	151.964	152	2A	153	154	155	156	157	158	159	160	161	162
171	1A	171	Lu	Lutetium	174.967	172	2A	173	174	175	176	177	178	179	180	181	182
191	1A	191	Ac	Actinium	227.028	192	2A	193	194	195	196	197	198	199	200	201	202
211	1A	211	Po	Polonium	209	212	2A	213	214	215	216	217	218	219	220	221	222
231	1A	231	Th	Thorium	232.038	232	2A	233	234	235	236	237	238	239	240	241	242
251	1A	251	Ac	Actinium	227.028	252	2A	253	254	255	256	257	258	259	260	261	262
271	1A	271	Lu	Lutetium	174.967	272	2A	273	274	275	276	277	278	279	280	281	282
291	1A	291	Ac	Actinium	227.028	292	2A	293	294	295	296	297	298	299	300	301	302
311	1A	311	Fr	Francium	223	312	2A	313	314	315	316	317	318	319	320	321	322
331	1A	331	Ac	Actinium	227.028	332	2A	333	334	335	336	337	338	339	340	341	342
351	1A	351	Eu	Europium	151.964	352	2A	353	354	355	356	357	358	359	360	361	362
371	1A	371	Lu	Lutetium	174.967	372	2A	373	374	375	376	377	378	379	380	381	382
391	1A	391	Ac	Actinium	227.028	392	2A	393	394	395	396	397	398	399	400	401	402
411	1A	411	Fr	Francium	223	412	2A	413	414	415	416	417	418	419	420	421	422
431	1A	431	Ac	Actinium	227.028	432	2A	433	434	435	436	437	438	439	440	441	442
451	1A	451	Eu	Europium	151.964	452	2A	453	454	455	456	457	458	459	460	461	462
471	1A	471	Lu	Lutetium	174.967	472	2A	473	474	475	476	477	478	479	480	481	482
491	1A	491	Ac	Actinium	227.028	492	2A	493	494	495	496	497	498	499	500	501	502
511	1A	511	Fr	Francium	223	512	2A	513	514	515	516	517	518	519	520	521	522
531	1A	531	Ac	Actinium	227.028	532	2A	533	534	535	536	537	538	539	540	541	542
551	1A	551	Eu	Europium	151.964	552	2A	553	554	555	556	557	558	559	560	561	562
571	1A	571	Lu	Lutetium	174.967	572	2A	573	574	575	576	577	578	579	580	581	582
591	1A	591	Ac	Actinium	227.028	592	2A	593	594	595	596	597	598	599	600	601	602
611	1A	611	Fr	Francium	223	612	2A	613	614	615	616	617	618	619	620	621	622
631	1A	631	Ac	Actinium	227.028	632	2A	633	634	635	636	637	638	639	640	641	642
651	1A	651	Eu	Europium	151.964	652	2A	653	654	655	656	657	658	659	660	661	662
671	1A	671	Lu	Lutetium	174.967	672	2A	673	674	675	676	677	678	679	680	681	682
691	1A	691	Ac	Actinium	227.028	692	2A	693	694	695	696	697	698	699	700	701	702
711	1A	711	Fr	Francium	223	712	2A	713	714	715	716	717	718	719	720	721	722
731	1A	731	Ac	Actinium	227.028	732	2A	733	734	735	736	737	738	739	740	741	742
751	1A	751	Eu	Europium	151.964	752	2A	753	754	755	756	757	758	759	760	761	762
771	1A	771	Lu	Lutetium	174.967	772	2A	773	774	775	776	777	778	779	780	781	782
791	1A	791	Ac	Actinium	227.028	792	2A	793	794	795	796	797	798	799	800	801	802
811	1A	811	Fr	Francium	223	812	2A	813	814	815	816	817	818	819	820	821	822
831	1A	831	Ac	Actinium	227.028	832	2A	833	834	835	836	837	838	839	840	841	842
851	1A	851	Eu	Europium	151.964	852	2A	853	854	855	856	857	858	859	860	861	862
871	1A	871	Lu	Lutetium	174.967	872	2A	873	874	875	876	877	878	879	880	881	882
891	1A	891	Ac	Actinium	227.028	892	2A	893	894	895	896	897	898	899	900	901	902
911	1A	911	Fr	Francium	223	912	2A	913	914	915	916	917	918	919	920	921	922
931	1A	931	Ac	Actinium	227.028	932	2A	933	934	935	936	937	938	939	940	941	942
951	1A	951	Eu	Europium	151.964	952	2A	953	954	955	956	957	958	959	960	961	962
971	1A	971	Lu	Lutetium	174.967	972	2A	973	974	975	976	977	978	979	980	981	982
991	1A	991	Ac	Actinium	227.028	992	2A	993	994	995	996	997	998	999	1000	1001	1002
1011	1A	1011	Fr	Francium	223	1012	2A	1013	1014	1015	1016	1017	1018	1019	1020	1021	1022
1031	1A	1031	Ac	Actinium	227.028	1032	2A	1033	1034	1035	1036	1037	1038	1039	1040	1041	1042
1051	1A	1051	Eu	Europium	151.964	1052	2A	1053	1054	1055	1056	1057	1058	1059	1060	1061	1062
1071	1A	1071	Lu	Lutetium	174.967	1072	2A	1073	1074	1075	1076	1077	1078	1079	1080	1081	1082
1091	1A	1091	Ac	Actinium	227.028	1092	2A	1093	1094	1095	1096	1097	1098	1099	1100	1101	1102
1111	1A	1111	Fr	Francium	223	1112	2A	1113	1114	1115	1116	1117	1118	1119	1120	1121	1122
1131	1A	1131	Ac	Actinium	227.028	1132	2A	1133	1134	1135	1136	1137	1138	1139	1140	1141	1142
1151	1A	1151	Eu	Europium	151.964	1152	2A	1153	1154	1155	1156	1157	1158	1159	1160	1161	1162
1171	1A	1171	Lu	Lutetium	174.967	1172	2A	1173	1174	1175	1176	1177	1178	1179	1180	1181	1182
1191	1A	1191	Ac	Actinium	227.028	1192	2A	1193	1194	1195	1196	1197	1198	1199	1200	1201	1202
1211	1A	1211	Fr	Francium	223	1212	2A	1213	1214	1215	1216	1217	1218	1219	1220	1221	1222
1231	1A	1231	Ac	Actinium	227.028	1232	2A	1233	1234	1235	1236	1237	1238	1239	1240	1241	1242
1251	1A	1251	Eu	Europium	151.964	1252	2A	1253	1254	1255	1256	1257	1258	1259	1260	1261	1262
1271	1A	1271	Lu	Lutetium	174.967	1272	2A	1273	1274	1275	1276	1277	1278	1279	1280	1281	1282
1291	1A	1291	Ac	Actinium	227.028	1292	2A	1293	1294	1295	1296	1297	1298	1299	1300	1301	1302
1311	1A	1311	Fr	Francium	223	1312	2A	1313	1314	1315	1316	1317	1318	1319	1320	1321	1322
1331	1A	1331	Ac	Actinium	227.028	1332	2A	1333	1334	1335	1336	1337	1338	1339	1340	1341	1342
1351	1A	1351	Eu	Europium	151.964	1352	2A	1353	1354	1355	1356	1357	1358	1359	1360	1361	1362
1371	1A	1371	Lu	Lutetium	174.967	1372	2A	1373	1374	1375	1376	1377	1378	1379	1380	1381	1382
1391	1A	1391	Ac	Actinium	227.028	1392	2A	1393	1394	1395	1396	1397	1398	1399	1400	1401	1402
1411	1A	1411	Fr	Francium	223	1412	2A	1413	1414	1415	1416	1417	1418	1419	1420	1421	1422
1431	1A	1431	Ac	Actinium	227.028	1432	2A	1433	1434	1435	1436	1437	1438	1439	1440	1441	1442
1451	1A	1451	Eu	Europium	151.964	1452	2A	1453	1454	1455	1456	1457	1458	1459	1460	1461	1462
1471	1A	1471	Lu	Lutetium	174.967	1472	2A	1473	1474	1475	1476	1477	1478	1479	1480	1481	1482
1491	1A	1491	Ac	Actinium	2272												

Social Studies Maps





UTAH



Multiplication Table

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



Butler Middle School

Positive Behavior System (PBS) Matrix

7/1/2019

	Halls & Stairs	Library	Cafeteria	Gym	Auditorium	Bathroom	Outside Building	Office	Classroom
GREAT Bruins are:	GREAT Bruins will:	GREAT Bruins will:	GREAT Bruins will:	GREAT Bruins will:	GREAT Bruins will:	GREAT Bruins will:	GREAT Bruins will:	GREAT Bruins will:	GREAT Bruins will:
Good Citizens	<ul style="list-style-type: none"> Be kind, positive, friendly, and mindful of other's needs. Put trash in garbage bins. Bring found items to office. 	<ul style="list-style-type: none"> Be kind, positive, and friendly. Return un-shelved items to main desk. Say "please" and "thank you". Use Stop-Walk-Talk to avoid conflicts. 	<ul style="list-style-type: none"> Use good table manners. Say "please" and "thank you". Meet someone new and show them kindness. Clean up additional trash. 	<ul style="list-style-type: none"> Treat others kindly and offer encouragement. Respect privacy. Use Stop-Walk-Talk to avoid conflicts. Report concerns to nearest adult. 	<ul style="list-style-type: none"> Show appreciation to presenter (i.e. applause) at appropriate times. Keep food and drink out of the auditorium. Silence cell phones, and put them away. 	<ul style="list-style-type: none"> Use the facilities quickly so others may enter. Report vandalism to adults. Notify the office when supplies are needed. 	<ul style="list-style-type: none"> Enter the building upon arrival, and head home directly after school. Be polite. Use Stop-Walk-Talk to avoid conflicts. Report concerns to nearest adult. 	<ul style="list-style-type: none"> Visit office before/after school, during passing times, or with a pass from class. Say "please" and "thank you". Access and use the phone quickly. 	<ul style="list-style-type: none"> Respect others by using appropriate language. Be responsible with supplies, work, & actions. Collaborate positively & contribute fairly.
Respectful	<ul style="list-style-type: none"> Use a quiet voice and appropriate language. Use lockers and furniture correctly. 	<ul style="list-style-type: none"> Treat books and equipment with respect. Speak quietly. 	<ul style="list-style-type: none"> Wait their turn in line. Be kind to everyone. Keep voices low, and not shout. Leave areas clean. 	<ul style="list-style-type: none"> Show good sportsmanship. Ask permission to use equipment. Only enter gym during open hours. 	<ul style="list-style-type: none"> Clap appropriately for performers and presenters. Treat furniture with respect. 	<ul style="list-style-type: none"> Respect privacy. Use sinks, toilets, paper towel holders, and soap dispensers properly. 	<ul style="list-style-type: none"> Keep the school campus clean. Use walkways and crosswalks. Not walk in the rock gardens. 	<ul style="list-style-type: none"> Wait for turn. Be polite. Keep voices low. 	<ul style="list-style-type: none"> Respect others, their space, and their property. Speak at appropriate times. Turn in quality work.
Engaged	<ul style="list-style-type: none"> Go directly to destination. 	<ul style="list-style-type: none"> Match actions to purpose and task. 	<ul style="list-style-type: none"> Always follow directions given by adults. 	<ul style="list-style-type: none"> Focus on the current activity. 	<ul style="list-style-type: none"> Actively listen. Participate when necessary. 	<ul style="list-style-type: none"> Use restrooms during passing periods or at lunch. 	<ul style="list-style-type: none"> Participate appropriately in acceptable activities. 	<ul style="list-style-type: none"> Be ready and listen. Complete tasks quickly. 	<ul style="list-style-type: none"> Actively listen. Participate appropriately. Actively take notes.
Always Safe	<ul style="list-style-type: none"> Walk in hallways. Stay to the right when walking. Keep hands, feet, and objects to themselves. 	<ul style="list-style-type: none"> Interact with information safely and appropriately. 	<ul style="list-style-type: none"> Walk to and from cafeteria quickly and safely. 	<ul style="list-style-type: none"> Use equipment properly and safely. 	<ul style="list-style-type: none"> Walk quietly to assigned area and stay seated until dismissed. Stay with their teacher. 	<ul style="list-style-type: none"> Wash hands before leaving. Place used paper towels in trash. 	<ul style="list-style-type: none"> Stay within designated boundaries, including bus area, and pickup/drop-off areas. 	<ul style="list-style-type: none"> Listen and follow directions given by adults. 	<ul style="list-style-type: none"> Use materials or equipment as instructed. Keep designated area clean.
Totally Responsible	<ul style="list-style-type: none"> Keep assigned locker locked, clean, and free from writing. Report hazards to office. 	<ul style="list-style-type: none"> Return books and equipment on time and in excellent shape. 	<ul style="list-style-type: none"> Consume all food and drink only in the cafeteria. (Except water) Clean up personal trash. 	<ul style="list-style-type: none"> Use the gym only under adult supervision. 	<ul style="list-style-type: none"> Use the auditorium only under adult supervision for appropriate activities. 	<ul style="list-style-type: none"> Leave the bathroom clean. Return to class quickly. 	<ul style="list-style-type: none"> Treat the grounds with care including plants, trees, and rocks. 	<ul style="list-style-type: none"> Return to class quickly, quietly, when tasks are complete. 	<ul style="list-style-type: none"> Be on time. Be prepared with materials & assignments. Advocate with the teacher.

Butler Middle School

Be GREAT, Miss less than 8

“Do it again and again. Consistency makes the rain drops to create holes in the rock.
Whatever is difficult can be done easily with regular attendance, attention and action.” –Israelmore Ayivor

“I have learned one thing. As Woody [Allen] says, ‘**Showing up is 80 percent of life.**’
 Sometimes it’s easier to hide home in bed. I’ve done both.” –Marshall Brickman

0-9 Days Absent in the school year	10-19 Days Absent in the school year	20+ Days Absent in a school year
95%-100% Attendance	90%-94% Attendance	89% or lower Attendance
Excellent Best Chance of Success Gets your child off to a good start!	Concerning Less chance of school success Makes it harder for your child to make progress and stay current on coursework.	Serious Concern Research indicates less chance of success. Your child may find it extremely difficult to maintain learning and growth. May result in mediation, court action, and likely route to dropping out.

Use the following to track your child’s attendance this year:
8 or less builds school success!

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	DANGER!! Your child may be at risk for school failure.

Hall Pass

1st Quarter 2023-2024

Only 2 passes per teacher per Quarter

MUST WEAR OFFICIAL LANYARD FOR HALL PASS

PERIOD	DATES	TEACHER	Left	Returned
1				
2				
3				
4				
5				
6				
A DAY				
B DAY				

Hall Pass

2nd Quarter 2023-2024

Only 2 passes per teacher per Quarter

MUST WEAR OFFICIAL LANYARD FOR HALL PASS

PERIOD	DATES	TEACHER	Left	Returned
1				
2				
3				
4				
5				
6				
A DAY				
B DAY				

BMS After School Activities

Activity	Time of Year	Grades	Teacher Advisor
Bruins Den (homework help)	All Year T-W-Th 3-4	6-7-8	Ms. Howlett
Math Help	All Year T-Th 3-4	6-7-8	Math Teachers
Basketball	February-April	6-7-8	Mr. DiBlasi
Book Club (generally during lunches)	All Year	6-7-8	Ms. Van Haaften
Chess	September-January	6-7-8	Ms. McNamer
Cross Country	August-October	6-7-8	Mr. Chen
Debate	September-April	6-7-8	Ms. Wilcox
Jazz Band	All Year	6-7-8	Mr. Tellez
Memory Book Staff	Most of the year	7-8	PTSA
Math Counts	September-February	6-7-8	Mr. Doan
NJHS (National Junior Honor Society)	Most of the school year—application available in 1 st quarter	7-8	Ms. Cance Ms. McNamer Ms. Woolstenhulme
PTSA Student Board	Most of the school year—applications through PTSA	6-8	PTSA
Robotics/Lego League	September-March	6-7-8	Ms. McNamer
SBO (Student Body Officer)	6 th Grade—Fall 7 th /8 th Grade—Spring	6-7-8	Ms. Boyce Ms. Knudsen Ms. Giles Ms. Duzett
Soccer	Spring	6-7-8	Amy Stanton

BUTLER MIDDLE SCHOOL MAP 2023-2024

