

School Plan 2017-2018 - Butler MD

Want to add another goal?

Goal #1 Goal

EDIT

80% of our students on track each quarter with at least 50% of our Sp Ed and ELL students on track each quarter. On Track-- No Ds/Fs. Currently 63% are on track with 32% of ELL students (10 ELL students) and 21% of Sp Ed (87 Sp Ed students).

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Early Warning Systems Term Data:

Current Year 2016-2017 Term 2

Population	Total St.	On Track	%
All	872	550	63%
Sp Ed	87	18	21%
ELL	21	8	32%

Action Plan Steps

- *Implement Objective Trackers schoolwide
- *Executive Functioning Skills Teacher training for ELL teacher, Sp Ed teacher, and 2 teachers who will teach a Ex Funct. Skills class for all students
- * After school Math Tutoring
- *After school homework help (Bruins Den)
- *Accommodations/curriculum planning with Sp Ed teachers and general education teachers
- *Hire an intern counselors/social worker to track and support struggling students

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and	*Implement Objective Trackers schoolwide--schoolwide Professional Development 2 days (\$16,000) *Executive Functioning Skills Teacher training for ELL teacher, Sp Ed teacher, and 2 teachers who will teach a Ex Funct. Skills class for all students (\$3000) * After school Math Tutoring (\$5000) *After school homework help (Bruins Den) (\$5000) *Accommodations/curriculum planning with Sp Ed teachers and general education teachers (\$5000) *Hire an intern counselors/social worker to track and support struggling students (\$40,000)	\$74,000

200)		
		Total: \$74,000

Goal #2 Goal

EDIT

Reading--At least 80% of our students will be proficient or advanced on the Spring 2018 SRI. Additionally, at least 80% of our SpEd and ELLs will improve by at least 50 points or 1 level at each administration of the SRI during the 2017-2018 school year. Finally, each grade level will determine a specific grade level SRI goal to be determined from Fall 2017 SRI data.

Academic Areas

- Reading

Measurements

Scholastic Reading Inventory

St.	St.	Adv/Pro	Basic	Below Basic
All	879	70%	23%	7%
Sp Ed	86	27%	33%	40%
ELL	23	9%	35%	56%

70% of our students are proficient or advanced, 23% at basic and 7% at below basic on SRI. Our sped and ELLs are most at risk for this indicator. 27% of our sped students and 9% of our ELLs are proficient/advanced for SRI.

Action Plan Steps

- *PD about Literacy Strategies with new/provisional teachers
- *PD Whole School regarding scaffolding and grouping strategies
- *PD on LETRS (reading strategies) for our Sp Ed and ELL teachers

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	*PD about Literacy Strategies with new/provisional teachers (\$4000) *PD Whole School regarding scaffolding and grouping strategies (\$4000) *PD on LETRS (reading strategies) for our Sp Ed and ELL teachers (\$3000)	\$11,000
	Total:	\$11,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$85,000
Total:	\$85,000

Funding Estimates

Estimates	Totals

Estimated Carry-over from the 2016-2017 Progress Report	\$4,954
Estimated Distribution in 2017-2018	\$85,966
Total ESTIMATED Available Funds for 2017-2018	\$90,920
Summary of Estimated Expenditures For 2017-2018	\$85,000
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$5,920

Increased Distribution

[Edit](#)

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Goal 1-- hiring an aide to assist with the tracking and support for work completion with our struggling students. Goal 1-- Technology--purchasing additional chromebook labs to assist with student access to devices.

Publicity

[Edit](#)

- School assembly
- School newsletter
- School website

Council Plan Approvals

[ADD](#)

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	4	2017-03-22

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Required for Submission

Once submitted, there will be no review page. Once the review has been started by a School LAND Trust Administrator or the District it cannot be unlocked for editing by the school, district or Utah State Office of Education. If this is rejected by the District you will then be able to make edits, however a new vote for approval will be required. If you unlock the plan/amendment prior to the review beginning you will also be required to have another vote.

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Spelling and grammar is correct.

I have reviewed this School Plan and/or Amendment(s). It is ready to be displayed on the public website.

[SUBMIT FOR REVIEW](#)