

Final Report 2017-2018 - Butler MD

Final Report Approved

Final Report Approval Details

Submitted By:

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Submit Date:

2018-10-24

Admin Reviewer:

Karen Rupp

Admin Review Date:

Unknown

District Reviewer:

Alice Peck

District Approval Date:

2018-11-26

Board Approval Date:

Unknown

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Carry-Over from 2016-2017	\$4,954	N/A	\$1,558
Distribution for 2017-2018	\$85,966	N/A	\$85,856
Total Available for Expenditure in 2017-2018	\$90,920	N/A	\$87,414
Salaries and Employee Benefits (100 and 200)	\$85,000	\$75,233	\$44,329
Employee Benefits (200)	\$0	\$0	\$30,904
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0

Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$11,518	\$11,518
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$85,000	\$86,751	\$86,751
Remaining Funds (Carry-Over to 2018-2019)	\$5,920	N/A	\$663

Goal #1 Goal

80% of our students will be on track each quarter with at least 50% of our Sp Ed and ELL students on track each quarter. On Track--No Ds/Fs. Currently 63% are on track with 32% of ELL students (10 ELL students) and 21% of Sp Ed (87 Sp Ed students).

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Final Quarter grades will be used at the end of each term (Early Warning Systems Term Data):

Current Year 2016-2017 Term 2

Population	Total St.	On Track	%
All	872	550	63%
Sp Ed	87	18	21%
ELL	21	8	32%

Please show the before and after measurements and how academic performance was improved.

The data point that we selected to report out really does not reflect the work that occurred. Our MTSS aide worked with 25-35 students each quarter through tracking and providing supports and then with an additional 25-30 students who were placed in a class with the MTSS aide to do work completion and supports. With 80% of these students we saw growth with fewer missing assignments and improved grades and citizenship. Next year we would like to track the number of students working with our MTSS aides and their grades and citizenship.

Final Quarter grades will be used at the end of each term (Early Warning Systems Term Data):

2016-2017 Term 4

Population	Total St.	On Track	%
All	876	580	66%
Sp Ed	91	28	31%

ELL 22 8 36%

2017-2018 Term 4

Population	Total St.	On Track	%
All	899	578	64%
Sp Ed	87	24	28%
ELL	22	7	32%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- *Implement Objective Trackers for students to support student understanding and reflection in tier 1 in all classes (PD)
- *Executive Functioning Skills Teacher training for ELL teacher, Sp Ed teacher, and 2 teachers who will teach a Ex Funct. Skills class for all students
- * After school Math Tutoring (teachers)
- *After school homework help (Bruins Den-teachers/aides)
- *Accommodations/curriculum planning with Sp Ed teachers and general education teachers
- *Hire an intern counselor to track and support struggling students
 - directly work with students who have been identified through the early warning systems
 - work directly with students to provide additional connections and supports for identified students to improve learning and grades
 - teach and mentor students through the UTMSS tiered interventions necessary for academic achievement.

Please explain how the action plan was implemented to reach this goal.

This goal is quite ambitious and we are pleased to be trending in the right direction. While overall grades did not improve from the data point we set, we did see a decrease in the numbers of students who received 1 or more F's. Next year we will change the data to differentiate between students without F's.

As for the action plans, we did have more teachers implementing objective trackers. Teacher turnover continues to be an issue in the sense that we have to start at the beginning with our new hires. Executive functioning skills classes had 58 students who were able to learn about skills to help them be more successful. Improvement in grades was not consistent. We were able to hire an MTSS specialist who worked with students on work completion and improving grades.

Expenditures

Salaries and Employee Benefits (100 and 200)	*Implement Objective Trackers schoolwide--schoolwide Professional Development 2 days (\$16,000) *Executive Functioning Skills Teacher training for ELL teacher, Sp Ed teacher, and 2 teachers who will teach a Ex Funct. Skills class for all students (\$3000) * After school Math Tutoring (\$5000) *After school homework help (Bruins Den) (\$5000) *Accommodations/curriculum planning with Sp Ed teachers and general education teachers (\$5000) *Hire an intern counselor to work with and support struggling students (\$40,000)	\$74,000	\$62,534	As described
	Total:	\$74,000	\$62,534	

Goal #2 Goal

Reading--At least 80% of our students will be proficient or advanced on the Spring 2018 SRI. Additionally, at least 80% of our SpEd and ELLs will improve by at least 50 points or 1 level at each administration of the SRI during the 2017-2018 school year. Finally, each grade level will determine a specific grade level SRI goal to be determined from Fall 2017 SRI data.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Scholastic Reading Inventory (SRI)--testing 3 times throughout the school year to determine student growth.

Current SRI measures from Winter 2016

St.	St.	Adv/Pro	Basic	Below Basic
All	879	70%	23%	7%
Sp Ed	86	27%	33%	40%
ELL	23	9%	35%	56%

70% of our students are proficient or advanced, 23% at basic and 7% at below basic on SRI. Our sped and ELLs are most at risk for this indicator. 27% of our sped students and 9% of our ELLs are proficient/advanced for SRI.

Please show the before and after measurements and how academic performance was improved.

We saw our whole school improve to 77% in the advanced/proficient range by the end of the school year. Of our 289 8th grade students, only 13 remained in the Below Basic range as they moved to the high school.

We see over the course of the 3 years at our school we move from almost 40 students in 6th grade to 20 in 7th and then 13 in 8th in the Below Basic Range.

Reading Inventory Fall 2017

St.	St.	Adv/Pro	Basic	Below Basic
All	884	62%	29%	10%
Sp Ed	88	15%	37%	48%
ELL	15	12%	15%	73%

Reading Inventory Spring 2018

St.	St.	Adv/Pro	Basic	Below Basic
All	884	77%	19%	4%
Sp Ed	86	28%	46%	26%
ELL	21	14%	35%	55%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

*PD about Literacy Strategies with new/provisional teachers

*PD Whole School regarding scaffolding and grouping strategies

*PD on LETRS (reading strategies) for our Sp Ed and ELL teachers

Please explain how the action plan was implemented to reach this goal.

We were able to complete 6 school sessions on literacy strategies with breakout sessions on scaffolding and grouping. With new Sp Ed teachers, it was a hire priority to work with them to understand the curriculum. So we were unable to do the LETRS training.

Expenditures

Salaries and Employee Benefits (100 and 200)	*PD about Literacy Strategies with new/provisional teachers (\$4000) *PD Whole School regarding scaffolding and grouping strategies (\$4000) *PD on LETRS (reading strategies) for our Sp Ed and ELL teachers (\$3000)	\$11,000	\$6,699	\$6,000 Expenditures were as described with professional development of literacy strategies. We did not spend the funds with LETRS.
	Total:	\$11,000	\$6,699	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Goal 1-- hiring an aide to assist with the tracking and support for work completion with our struggling students. Goal 1--Technology--purchasing additional chromebook labs to assist with student access to devices.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Unplanned Expenditures

Salaries and Employee Benefits (100 and 200)		\$0	\$6,000	An additional MTSS aide--as described
Equipment (Computer Hardware, Instruments, Furniture) (730)		\$0	\$11,518	Chromebook lab--as described
	Total:	\$0	\$17,518	

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School assembly
- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-20**

Council Plan Approvals

9	0	4	2017-03-22

No Comments at this time

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