

# Butler Middle School CITIZENSHIP RUBRIC\*



	<b>BEHAVIOR</b> Respectful, Always Safe	<b>WORK ETHIC</b> Engaged, Totally Responsible	<b>ATTENDANCE</b> Engaged, Totally
<b>H (4)</b> <b>HONORS</b>	<p><b>Consistently...</b></p> <ul style="list-style-type: none"> <li>■ Follows school and class expectations.</li> <li>■ Demonstrates a high level of respect for the uniqueness of others, respects the right to learn without interference or interruption. Volunteers to help others.</li> <li>■ Maintains a positive relationship with peers and teachers.</li> <li>■ Shows respect for others' property and the property of the school.</li> <li>■ Uses appropriate language.</li> <li>■ Practices self-control.</li> </ul>	<p><b>Consistently...</b></p> <ul style="list-style-type: none"> <li>■ Comes to class prepared.</li> <li>■ Engages in classwork without prompting.</li> <li>■ Completes work in a timely manner.</li> <li>■ Completes work that meets or exceeds expectations.</li> <li>■ Demonstrates a strong sense of initiative, accepting responsibility for her/his own education.</li> </ul>	<p><b>Consistently...</b></p> <ul style="list-style-type: none"> <li>■ Attends class (less than 4 absence per term)</li> <li>■ Has no truanicies</li> <li>■ Arrives on time (in seat ready to work when bell rings)</li> <li>■ 0-1 tardies per quarter.</li> </ul>
<b>S (3)</b> <b>SATISFACTORY</b>	<p><b>Usually...</b></p> <ul style="list-style-type: none"> <li>■ Follows school and class expectations.</li> <li>■ Demonstrates a high level of respect for the uniqueness of others, respects the right to learn without interference or interruption Volunteers to help others.</li> <li>■ Maintains a positive relationship with peers and teachers.</li> <li>■ Shows respect for others' property and the property of the school.</li> <li>■ Uses appropriate language.</li> <li>■ Practices self-control.</li> </ul>	<p><b>Usually...</b></p> <ul style="list-style-type: none"> <li>■ Comes to class prepared.</li> <li>■ Engages in classwork without prompting.</li> <li>■ Completes work in a timely manner.</li> <li>■ Completes work that meets or exceeds expectations.</li> <li>■ Demonstrates a strong sense of initiative, accepting responsibility for her/his own education.</li> </ul>	<p><b>Usually...</b></p> <ul style="list-style-type: none"> <li>■ Attends class (less than 8 absences per term)</li> <li>■ Has no truanicies</li> <li>■ Arrives on time (in seat ready to work when bell rings)</li> <li>■ 2-3 tardies per quarter.</li> </ul>
<b>N (2)</b> <b>NEEDS IMPROVEMENT</b>	<p><b>Occasionally has difficulty...</b></p> <ul style="list-style-type: none"> <li>■ Following school and class expectations</li> <li>■ Demonstrating respect for the uniqueness of others.</li> <li>■ Maintaining a positive relationship with peers and teachers.</li> <li>■ Showing respect for others' property and the property of the school.</li> <li>■ Using appropriate language.</li> <li>■ Practicing self-control.</li> </ul>	<p><b>Occasionally has difficulty ...</b></p> <ul style="list-style-type: none"> <li>■ Coming to class prepared.</li> <li>■ Engaging in classwork without prompting.</li> <li>■ Completing work in a timely manner.</li> <li>■ Completing work.</li> <li>■ Demonstrating a sense of initiative. accepting responsibility for her/his own education.</li> </ul>	<p><b>Occasionally has difficulty ...</b></p> <ul style="list-style-type: none"> <li>■ Attending class (no more than 12 absences per term)</li> <li>■ Arriving on time (in seat ready to work when bell rings)</li> <li>■ 4-5 tardies per quarter.</li> </ul>
<b>U (1)</b> <b>UN-SATISFACTORY</b>	<p><b>Consistently has difficulty...</b></p> <ul style="list-style-type: none"> <li>■ Following school and class expectations.</li> <li>■ Demonstrating respect for the uniqueness of others.</li> <li>■ Maintaining a positive relationship with peers and teachers.</li> <li>■ Showing respect for others' property and the property of the school.</li> <li>■ Using appropriate language.</li> <li>■ Practicing self-control.</li> </ul>	<p><b>Consistently has difficulty...</b></p> <ul style="list-style-type: none"> <li>■ Coming to class prepared.</li> <li>■ Engaging in classwork without prompting.</li> <li>■ Completing work in a timely manner.</li> <li>■ Completing work.</li> <li>■ Demonstrating a sense of initiative, accepting responsibility for her/his own education.</li> </ul>	<p><b>Consistently has difficulty...</b></p> <ul style="list-style-type: none"> <li>■ Attending class (13+ absences per term)</li> <li>■ 3+ truanicies</li> <li>■ Arriving on time (in seat ready to work when bell rings)</li> <li>■ 6+ tardies per quarter.</li> <li>■ Sluffing = Unsatisfactory Citizenship</li> </ul>

\*Student Citizenship Grades are to be updated via Skyward on the 1 and 15 of the month throughout the school year.



# Butler Middle School

## Positive Behavior System (PBS) Matrix

	Halls & Stairs	Library	Cafeteria	Gym	Auditorium	Bathroom	Outside Building	Office	Classroom
GREAT Bruins are:	GREAT Bruins will:	GREAT Bruins will:	GREAT Bruins will:	GREAT Bruins will:	GREAT Bruins will:	GREAT Bruins will:	GREAT Bruins will:	GREAT Bruins will:	GREAT Bruins will:
<b>Good Citizens</b>	<input type="checkbox"/> Be kind, positive, friendly, and mindful of other's needs. <input type="checkbox"/> Put trash in garbage bins. <input type="checkbox"/> Bring found items to office.	<input type="checkbox"/> Be kind, positive, and friendly. <input type="checkbox"/> Return un-shelved items to main desk. <input type="checkbox"/> Say "please" and "thank you". <input type="checkbox"/> Use Stop-Walk-Talk to avoid conflicts.	<input type="checkbox"/> Use good table manners. <input type="checkbox"/> Say "please" and "thank you". <input type="checkbox"/> Meet someone new and show them kindness. <input type="checkbox"/> Clean up additional trash.	<input type="checkbox"/> Treat others kindly and offer encouragement. <input type="checkbox"/> Respect privacy. <input type="checkbox"/> Use Stop-Walk-Talk to avoid conflicts. <input type="checkbox"/> Report concerns to nearest adult.	<input type="checkbox"/> Show appreciation to presenter (i.e. applause) at appropriate times. <input type="checkbox"/> Keep food and drink out of the auditorium. <input type="checkbox"/> Silence cell phones, and put them away.	<input type="checkbox"/> Use the facilities quickly so others may enter. <input type="checkbox"/> Report vandalism to adults. <input type="checkbox"/> Notify the office when supplies are needed.	<input type="checkbox"/> Enter the building upon arrival, and head home directly after school. <input type="checkbox"/> Be polite. <input type="checkbox"/> Use Stop-Walk-Talk to avoid conflicts. <input type="checkbox"/> Report concerns to nearest adult.	<input type="checkbox"/> Visit office before/after school, during passing times, or with a pass from class. <input type="checkbox"/> Say "please" and "thank you". <input type="checkbox"/> Access and use the phone quickly.	<input type="checkbox"/> Respect others by using appropriate language. <input type="checkbox"/> Be responsible with supplies, work, & actions. <input type="checkbox"/> Collaborate positively & contribute fairly.
<b>Respectful</b>	<input type="checkbox"/> Use a quiet voice and appropriate language. <input type="checkbox"/> Use lockers and furniture correctly.	<input type="checkbox"/> Treat books and equipment with respect. <input type="checkbox"/> Speak quietly.	<input type="checkbox"/> Wait their turn in line. <input type="checkbox"/> Be kind to everyone. <input type="checkbox"/> Keep voices low, and not shout. <input type="checkbox"/> Leave areas clean.	<input type="checkbox"/> Show good sportsmanship. <input type="checkbox"/> Ask permission to use equipment. <input type="checkbox"/> Only enter gym during open hours.	<input type="checkbox"/> Clap appropriately for performers and presenters. <input type="checkbox"/> Treat furniture with respect.	<input type="checkbox"/> Respect privacy. <input type="checkbox"/> Use sinks, toilets, paper towel holders, and soap dispensers properly.	<input type="checkbox"/> Keep the school campus clean. <input type="checkbox"/> Use walkways and crosswalks. <input type="checkbox"/> Not walk in the rock gardens.	<input type="checkbox"/> Wait for turn. <input type="checkbox"/> Be polite. <input type="checkbox"/> Keep voices low.	<input type="checkbox"/> Respect others, their space, and their property. <input type="checkbox"/> Speak at appropriate times. <input type="checkbox"/> Turn in quality work.
<b>Engaged</b>	<input type="checkbox"/> Go directly to destination.	<input type="checkbox"/> Match actions to purpose and task.	<input type="checkbox"/> Always follow directions given by adults.	<input type="checkbox"/> Focus on the current activity.	<input type="checkbox"/> Actively listen. <input type="checkbox"/> Participate when necessary.	<input type="checkbox"/> Use restrooms during passing periods or at lunch.	<input type="checkbox"/> Participate appropriately in acceptable activities.	<input type="checkbox"/> Be ready and listen. <input type="checkbox"/> Complete tasks quickly.	<input type="checkbox"/> Actively listen. <input type="checkbox"/> Participate appropriately. <input type="checkbox"/> Actively take notes.
<b>Always Safe</b>	<input type="checkbox"/> Walk in hallways. <input type="checkbox"/> Stay to the right when walking. <input type="checkbox"/> Keep hands, feet, and objects to themselves.	<input type="checkbox"/> Interact with information safely and appropriately.	<input type="checkbox"/> Walk to and from cafeteria quickly and safely.	<input type="checkbox"/> Use equipment properly and safely.	<input type="checkbox"/> Walk quietly to assigned area and stay seated until dismissed. <input type="checkbox"/> Stay with their teacher.	<input type="checkbox"/> Wash hands before leaving. <input type="checkbox"/> Place used paper towels in trash.	<input type="checkbox"/> Stay within designated boundaries, including bus area, and pickup/drop-off areas.	<input type="checkbox"/> Listen and follow directions given by adults.	<input type="checkbox"/> Use materials or equipment as instructed. <input type="checkbox"/> Keep designated area clean.
<b>Totally Responsible</b>	<input type="checkbox"/> Keep assigned locker locked, clean, and free from writing. <input type="checkbox"/> Report hazards to office.	<input type="checkbox"/> Return books and equipment on time and in excellent shape.	<input type="checkbox"/> Consume all food and drink only in the cafeteria. (Except water) <input type="checkbox"/> Clean up personal trash.	<input type="checkbox"/> Use the gym only under adult supervision.	<input type="checkbox"/> Use the auditorium only under adult supervision for appropriate activities.	<input type="checkbox"/> Leave the bathroom clean. <input type="checkbox"/> Return to class quickly.	<input type="checkbox"/> Treat the grounds with care including plants, trees, and rocks.	<input type="checkbox"/> Return to class quickly, quietly, when tasks are complete.	<input type="checkbox"/> Be on time. <input type="checkbox"/> Be prepared with materials & assignments. <input type="checkbox"/> Advocate with the teacher.