

**Butler Middle School
School Community Council (SCC) Minutes
January 21st, 2015 DRAFT**

BMS Mission

The mission of Butler Middle School is to foster rights, respect and responsibility in a supportive school community that ensures all students achieve high levels of learning.

CSIP Goals:

- 1) Literacy--Increase our school-wide reading proficiency to 80% in the advanced and proficient ranges as measured by the SRI.
- 2) Literacy--Collect and analyze SAGE baseline data.
- 3) STEM--Increase our grade level Math CBM proficiency to 80% as measured by the Math M-Comp and Math M-CAP testing.
- 4) STEM--Collect and analyze SAGE baseline data in Math and Science.
- 5) PBIS--Increase our school-wide SET score to 80% as measured by the SET.
PBIS--Collect and analyze Educators Handbook and Great Bruin Card data.

Attendance: Paula Logan, Jesse Hennefer, Lisa Boyce, Tatianna Grant, Amir Haskic, Deanna Runyan-Wall, Lois Kristenson, Marta Savage-Stott

Call to Order: Call to order by Amir, seconded by Lois. Meeting began at 4:03.

AGENDA ITEMS

Minutes:

- Call to approve by Amir, seconded by Lois. Previous minutes approved.

Administration:

- Paula presented data for SRI from previous year as well as the data from this year and discussed the comparison between the two years. Improvement in all grade levels and as a school as a whole. We sent 54 students to Brighton that scored in the below basic and basic levels. Already this year we would only send 57 and we are still seeing significant improvements. Lisa pointed out that the students are continuing their growth after the summer and there is not a loss in achievement. Amir asked if we have enough time with the students to increase them all to the proficient and advanced levels. Based on the data we have already analyzed the students who come in as 6th graders we would be able to get these students to reach at least the 80%.
 - Amir suggested putting this information into a newsletter for the community to celebrate this growth.
- Paula presented the Math data that we have collected for the MCap and MComp. She presented the data both in comparison to the CSD Benchmark (changes throughout the years) and the End of Year benchmark (how the students are doing in comparison

to the final benchmark level of the year). Each grade 6,7,8 shows that the students are growing well. Amir summarized the growth that he was seeing. Jesse pointed out that the students that are in the red (Tier 3) are the students that we have invited to the math lab.

- Dual Immersion discussion. Paula shared the information that she currently has about dual immersion program. Question asked about how many students are coming in. 38 students in French will require 2 classes. As students transition from 8th to 9th the district anticipates the students will take AP language their first year in high school. 6th graders coming in will only be able to take a ½ a credit because of the credits they will need to take in the dual language.
- Talked about communication from teachers. Parents would like to see a focused way of communication. There are too many places to look, Canvas, skyward, email, websites, wikispaces, etc. We discussed that we will be meeting with the BLT in April to focus on specific ways that all teams and teachers should use. We are focused on Canvas and skyward because they are supported by the district. Email updates from teams are appreciated and very helpful. As we set up a template for the email update please include the link to other resources that each teacher is using. Deanna loves the use of Canvas and the teachers that are using should get a “bonus” for having a full functioning Canvas because it is so useful for the student. Deanna said the need for a system to be chosen and sticking with it is important on both the teacher and parent side.
 - Paula discussed how standards based grading is important to finding the correct. Lisa said it is important to have time to develop standards trackers rather than time to learn Canvas because right now the standards trackers can communicate to students and parents what standards are being mastered.
- Possible updates to the Land Trust Plan. Incentive program for teachers for full use of Canvas. Possibly tie incentives to the Canvas level system given by district.
- Do not have a large part of our Land Trust dedicated to the math department. We would like to put more money there. Give money for Thinkthrough math. If we train them in 6th grade and all students have access, in 7th or 8th grade students/parents can sign up for the use of the program and pay for it. If we write grants or have a fundraiser we could have “scholarships” for

PTSA:

- No update from PTSA.

Other Issues:

- During parent teachers having some computers available to teach the parents how to use Canvas, how to set up Canvas notification, Skyward alerts.
- FYI we are doing the NAEP tests, 90 8th grade students. Feb. 9th.
- SHARPs survey.
- SAGE test on Feb. 10th, 11th and 12th.

- Counselors need to let the teachers, students and parent know that schedules are changing.
- Teacher of the Year nomination on the district website Feb. 1st.

Adjourn:

Amir called to adjourn at 5:12. Jesse seconded it.

Next Meeting:

February 11th, 4:00 pm in the Main Office Boardroom