

## Butler Middle School's CSIP Planning Guide 2019-2020

### Attendance Goal:

- 1) In the 2019-2020 school year, BMS will have 80% of our students on track by the end of the school year.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
2017-2018	90%	80.73%	78.06%	77.31%
2018-2019	87%	79%	78%	78%
2019-2020				

- 2) Students with low income

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
2017-2018 (209)	80%	72%	64%	64%
2018-2019 (208)	79%	71%	71%	70%
2019-2020				

- 3) We want to increase the percentage of Sp Ed/ELL students on track to 80% on track.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
2017-2018 (79/21)	80%/86%	71%/82%	70%/82%	62%/73%
2018-2019 (93/29)	86%/83%	73%/82%	70%/74%	66%/80%
2019-2020				

**ATTENDANCE--**In the 2019-2020 school year, BMS will aim to have 80% of our students on track each quarter with attendance. As a sub goal, we want the percentage of students with disabilities and English Learners students on track with attendance each quarter to 80%.

### **Action Plans:**

- Post Attendance Data by grade each term
- Quarterly Golden Bear Award (All H's, 3.75, 2 or fewer absences, no ODRs)
- Build a Bruin (1<sup>st</sup> period 85% attendance, core classes 10, elective class 5)
- Attendance Magnets
- Quarterly Postcards/attendance letters
- 2 by 10
- Who do you know Activity

**BEHAVIOR--In the 2019-2020 school year, BMS will aim to have 85% of our students reporting they feel connected to the school on a targeted school climate survey**

	Fall	Winter	Spring
2019-2020			

**Possible Action Plans:**

- Second Step
- Stop, Walk, Talk
- Refine Think Time/Create common form and common structure
- Revise GREAT Bruin Matrix to add language and expectations addressing defiance/disruption
- MTSS Specialist and aide
- Counselors—increase student groups
- Social worker—implement more student behavior groups

**Coursework Goal Reading:**

- 1) **Course Work Reading--At least 80% of our students will be proficient or advanced on the Spring 2020 RI.**
- 2) **Additionally, at least 80% of our SpEd and ELLs will improve by at least 50 points or 1 level at each administration of the RI during the school year.**
- 3) **Each grade level will determine a specific grade level RI goal to be determined from Fall 2019 SRI data.**
  - 6<sup>th</sup> grade—5% or less in BB/20% or less in B
  - 7<sup>th</sup> grade—4% or less in BB/16% or less in B
  - 8<sup>th</sup> grade—4% or less in BB/11% or less in B

	Fall			Winter			Spring		
	2018	2019	2020	2018	2019	2020	2018	2019	2020
<b>Whole School</b>	66%	67%		70%	71%		76%	75%	
<b>6<sup>th</sup> Grade</b>	60%	64%		65%	68%		71%	71%	
<b>7<sup>th</sup> Grade</b>	63%	67%		65%	71%		73%	74%	
<b>8<sup>th</sup> Grade</b>	76%	72%		80%	75%		86%	81%	

**Additional Data:**

- Tier 1: RI and MI data Fall, Winter, Spring,
- Tier 2 and 3: Systemic Progress-monitoring each quarter with our Tier 2/3 classes.
  - Co-Taught
  - Resource
  - Reading
  - Math Lab

**Action Plans:**

1. Progress Monitoring in Tier 2/3 courses
2. Literacy Training with new teachers
3. Quarterly Literacy focus on varied strategies (structured discussions, scaffolds,)
4. Reading Classes (6<sup>th</sup> and 7<sup>th</sup> grade BB, 8<sup>th</sup> grade BB and Basic)
5. Bruins Den
6. PD on Structured Discussions, Scaffolds
7. Academic Aides
8. MTSS Interventionist/Specialist
9. Staff Book Study

**Course Work Math—**

1. At least 60% of our students will be proficient or advanced on the Spring 2020 MI.
2. Reduce the percent of students in BB to 10% or less in each grade
3. Additionally, at least 50% of our SpEd and ELLs will increase 50 points in each testing window.
4. Finally, each grade level will determine a specific grade level MI goal to be determined from Fall 2019 MI data.

Math	Fall			Winter			Spring		
	2018	2019	2020	2018	2019	2020	2018	2019	2020
Whole School	36%	32%		38%	43%		55%	59%	
6 <sup>th</sup> Grade	49%	44%		35%	46%		59%	62%	
7 <sup>th</sup> Grade	31%	43%		41%	58%		50%	66%	
8 <sup>th</sup> Grade	28%	11%		38%	26%		55%	49%	

**Additional Data:**

- Tier 1: RI and MI data Fall, Winter, Spring,
- Tier 2 and 3: Systemic Progress-monitoring each quarter with our Tier 2/3 classes.
  - Co-Taught
  - Resource
  - Reading
  - Math Lab

**Action Plans:**

1. Progress Monitoring in Tier 2/3 courses
2. Illustrative Math Implementation
3. Math Lab Classes
4. Data Walls
5. Objective Trackers
6. Afterschool Math Help
7. Sp Co Planning Days (1/2 day each quarter)
8. Content Team Data Days (1/2 day each quarter)