

# Butler Middle School School Community Council (SCC)

September 5, 2018  
Main Office Conference Room, 3:30 PM

## BMS Mission Statement

*The mission of Butler Middle School is to foster rights, respect, and responsibility in a supportive school community that ensures all students achieve high levels of learning.*

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- Heather Allen (1)
- Cindy England (1)
- Doug Hallenbeck (S)
- Carolann Heindel (S)
- Paula Logan (S)
- Kami McMaster (1)
- Ily Murdock (1)
- Brenda Sim (1)
- Becky Parkin (2)
- Denise White (2)
- Debbie Durtschi (2)

### Alternates:

- Lori Carter
  - Tracy Clayton
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## Goals for Butler Middle School's CSIP 2018-2019

### Attendance Goal:

- 1) In the 2018-2019 school year, BMS will have 85% of our students on track by the end of the school year. We will reduce the percentage of students at some risk by 75% by the end of the school year. As a sub goal, we want to increase the percentage of Sp Ed students on track to 75% on track.

### Behaviors Goal:

- 1) Implement a social, emotional learning program (SEL—Second Step) in Bruins Time.

### Coursework: Grades Goal:

- 1) Course Work--Course Performance--Quarter Grades, --We would like to see 85% of our students on track each quarter with at least 50% of our SP Ed and 75% of our ELL students on track each quarter.

### Coursework: SRI (Reading) Goal:

- 1) Course Work Reading--At least 80% of our students will be proficient or advanced on the Spring 2019 RI. Additionally, at least 80% of our SpEd and ELLs will improve by at least 50 points or 1 level at each administration of the RI during the school year. Finally, each grade level will determine a specific grade level RI goal to be determined from Fall 2018 SRI data.
  - 2) Course Work Math--At least 80% of our students will be proficient or advanced on the Spring 2019 MI. Mid year comparisons should include basic or higher for the same percentage. Additionally, at least 50% of our SpEd and ELLs at basic or higher. Finally, each grade level will determine a specific grade level MI goal to be determined from Fall 2018 MI data.
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1. **Welcome** – Introductions

2. **Bylaws** – Paula Logan went over the bylaws as they currently stand.

### 3. Elect a chair/co-chair:

- Heather Allen nominated Kami McMaster as the Chair, Cindy England 2<sup>nd</sup> the motion. All in Favor.
- Kami McMaster nominated Denise White as Co-Chair and Cindy England 2<sup>nd</sup> the motion. All in favor.

### 4. Meeting Outline for this year: Paula went through the outline, see attached

### 5. Set meeting times: Paula discussed the dates and times of all future meeting. All in favor of the time and dates.

### 6. District SCC Meetings: Trainings are for ALL SCC members. Doug emailed the dates, times and locations to the committee.

### 7. Review current CSIP :

- **Attendance:** *Our goal is to be at 80% on track.*
  - Attendance is a big concern but the tricky part is that we don't necessarily have control over a student's attendance. So, our focus will be on positive communication with parents, making them aware of issues and the importance of regular attendance. As well as reward programs, we would like to implement a "Golden Bear" award, not sure yet how that will look. Any suggestions would be appreciated.
  - Attendance is a big concern for our Low Income families, about ¼ of our student body. Last year this group started the year at 80% on track for 1<sup>st</sup> quarter, but then dropped to 72% for 2<sup>nd</sup> quarter, and 64% for both 3<sup>rd</sup> and 4<sup>th</sup> quarters.
  - We have about 80 students (10%) in SpEd. We would like to see their attendance increase to 75% on track.
- **Behavior:**
  - Classroom Disruptions, 2 categories:
    - Major: Things that came to the office, parent involved.
    - Minor: Classroom disruptions that are handled in the class
  - Implement Second Step Thursdays during 5<sup>th</sup> period – Bruin Time
    - A Social, Emotional and Learning program; mindsets and goals, grade level appropriate and builds on itself each year.
  - Check In/Check Out tracking of students as needed
  - Teams identified students that may be in need of additional help with behavior and or attendance issues before school started and sent home Welcome Postcards. They are making an effort to be proactive with these students
  - Executive Functioning classes and the Study Skills Classes that are taught by Becca Fryer

- **Coursework:** *85% on track or at some Risk.*
  - On Track = C's or better, At Some Risk = 1 D and C's or higher
  - After School help:
    - Bruins Den on Tuesday, Wednesday and Thursday.
    - Math Help on Tuesdays and Thursdays
  - In Class Help:
    - Making Objectives clear
    - Structured Discussions
    - Scaffolding
    - Cornell Notes



## 8. New CSD Logo for this year:

It's been a Decade, special new logo this year

## 9. Upcoming Calendar Events:

- Game Day
- Picture Day
- No School
- Great Bruin Store
- Parent Teacher Conferences
- No School

## 10. Other

**Next Meeting:** Wednesday, Oct. 10, 3:30 PM

Meetings for the year:

October 10  
 November 7  
 January 16  
 February 20  
 March 21  
 April 17