

**Butler Middle School
School Community Council (SCC)**

February 22, 2017

Main Office Conference Room, 3:30 PM

BMS Mission Statement

The mission of Butler Middle School is to foster rights, respect, and responsibility in a supportive school community that ensures all students achieve high levels of learning.

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| ○ Carolann Heindel (S) | ○ Paula Faeber (1) |
| ○ Doug Hallenbeck (S) | ○ Paula Logan (S) |
| ○ Heather Passey (2) | ○ Shane Grant (1) |
| ○ Kim Johnson (1) | ○ Stacey Lowe (1) |
| ○ Lisa Boyce (S) | ○ Stacie Skelton (1) |
| ○ Lisa Devashrayee (2) | ○ Suzi Sands (1) |
| ○ Marta Savage-Stott (2) | |
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**Goals and Action Plans for Butler Middle School's CSIP
2016-2017**

Literacy Performance Goals:

- 1) Increase our school-wide reading proficiency to 80% in the advanced and proficient ranges as measured by the SRI. 8th Grade 80%; 7th Grade 80%; 6th Grade 75%
- 2) ELA SAGE to show a MGP of 60 in the ELA 2017 SAGE.

STEM Performance Goals:

- 1) Math SAGE to show a MGP of 65 in the 2017 SAGE.
- 2) Science SAGE to show a MGP of 65 in the 2017 SAGE.

PBIS Performance Goal:

- 1) Score of at least 80% on the TFI, measuring implementation and knowledge of school-wide PBIS plan.
 - 2) Collect and analyze Educators Handbook and Great Bruin Card data.
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1. Welcome

Heather Passey motioned to approve the Minutes from January Meeting, Kim Johnson 2nd, all approved.

2. Review Current Goals and Progress

Paula reviewed the CSIP goals and progress. See attached LandTrust and CSIP documents. CSIP Goals are ALL the goals for the school, LandTrust is only the goals that require money.

- Goal #1 – Literacy (Reading & Writing)
 - SRI data, we are in line to meet our goals.
 - Action steps:
 - a. Professional Development;

- School-wide objective trackers,
 - Literacy Strategies: Reading and/or writing to be used with complex texts and tasks in all classes
 - Spiral reviews, hinge questions, re-teaching, and/or activating background knowledge.
 - Quality Assessments for 3 to 4 years
 - b. Bruins Den – pay teachers to assist with homework completion after school.
 - c. Tiered reading classes for students in below and basic reading categories.
 - d. 3 Academic aides to track students and support after school homework help.
- Goal #2 - Math & Science
 - We use the SAGE data for these goals and will not have that until the end of the school year.
 - The Math SMI data is difficult to track, making it hard to establish a base line or progress.
 - Paula is going to make a suggestion to change the goal plan
 - Action Steps:
 - a. Math Tutoring; math teachers available for tutoring after school on Tuesdays and Thursdays.
 - b. Moby Max/Think Through Math; online support for students to build math skills.
 - c. Chromebook Lab to increase math and science access to technology.
 - Goal #3 - PBIS (Positive Behavior Intervention Supports)
 - We have been using the school wide PBIS Tiered Fidelity Inventory (TFI) tool. We were at a 75% on the evaluation section of the 2017 TFI and our goal was to be at, at least an 80%. We have exceeded our goal and are now at 97%.
 - Action Steps:
 - a. Great Bruins Cards
 - b. Improving teacher/student relationships
 - Positive contacts home - postcards
 - Parent contact for individual positives
 - Weekly newsletter
 - Monthly Assemblies

3. Review of current technology resources – Doug & Paula

- Currently we have:
 - 300 Chromebooks – emints (7th grade)
 - 280 Chromebooks – mobile labs
 - 30 Chromebooks – Spanish (Mr. Barth grant award)
 - 40 Chromebooks – New mobile lab (2016-2017 LandTrust)
 - 40 MacBooks – Mobile Lab (District provided, CTE Lab re-configured)
 - 35 PC's Library Lab
 - 35 I-mac's Library Lab
- 1 to 1 consideration: what would it take to move our school to a 1 to 1 technology format, where each student has access to some type of technology in every single class.

- Need a Full-Time Field Tech and an Instructional support person.
 - Currently Alice Jensen and Michelle Shimmin are both just part time at Butler Middle.
- \$45,000 per year to replace 300 Chromebooks
- Yearly repair/replace budget
- Professional development for new teachers

4. Data Review - Paula

Early Warning Signs: This relates to how Paula would like to change some of the CSIP and LandTrust goals. Paula would like to suggest that we set some goals based on this data, that we could track throughout the school year to see if we are making progress. (SAGE isn't something that can be tracked all year long)

- Predictors of Success: The ABC's
 - **A – Attendance:** Our “average daily rate” for attendance this year was; 97% for 1st term, and 95% for 2nd term.
 - a. 81% of our students are *On Track* – 5 or less days absent in a quarter, 10%
 - b. **16% of our students are *At Risk* – 5-10 days absent in a quarter, 10-20%**
 - c. 3% of our students are *Off Track* – 11 or more days absent in a quarter.
 - As a CSIP goal we feel that we could cut the ***At Risk*** number in half to 8% and raise the *On Track* to 90%
 - ✓ More rewards for attendance like 100% attendance certificates.
 - ✓ Team competitions
 - ✓ 2017-18 start the “Golden Bear” award, each quarter students with a 3.5 or higher GPA, 100% attendance and all Honors on their citizenship would receive a sticker to put on their ID card allowing them to skip to the front of the lunch line...
 - ✓ Postcards home in the summer welcoming students as well as the postcards during the school year.
 - **B – Behavior:** Office Discipline Referrals - Major and Minor
 - a. *On Track* – 0-1 minor referrals and 0 major referrals
 - About 70-80% of students are *On Track*.
 - b. *At Risk* – 5 minor referrals and 3 major referrals
 - c. *Off Track* – 6+ minor referrals, 4+ major referrals and any Safe School violation
 - **C – Coursework:** Course Work Performance, GPA and Reading scores

5. Ideas for upcoming goals/use of Land Trust monies Plans Due on March 25

- \$86,000
- Professional Development
- Reading Classes
- Aides
- Mobile Computer Labs

6. Upcoming Calendar Events

- Teacher of the Year
- Term 2 ends – 3/2/17
- Jazz Festival – 2/23/17 @ Butler Middle School
- Orchestral Festival – 3/8/17 @ Albion
- DLI—Language Fair - French 3/2/17, Chinese 3/7/17

7. Middle School Scheduling Update

- Survey Results (170 responses—over 2000 emails sent)
- All CSD middle schools will be on the Quarter System next year, 4 grading periods. A/B days
- Paula will e-mail the power point for review.

8. Other

Next Meeting: March 22, 3:30

Meetings for the year:

April 19